



## PLANNING CONSULTATION RESPONSE

|                            |                                                                  |
|----------------------------|------------------------------------------------------------------|
| Application No             | 2026/0422                                                        |
| Proposal                   | Residential development of up to 144 units and associated works. |
| Address                    | Land to the south of Weetshaw Lane Roundabout, Cudworth,         |
| Date of Consultation Reply | 6 <sup>th</sup> August 2026                                      |
| Consultee                  | Children's Services                                              |

### Consultation Assessment and Justification

#### Pupil Yield and Development Impact Assessment

Barnsley Metropolitan Borough Council has a statutory duty to ensure that sufficient education provision is available to meet demand and that the necessary infrastructure is in place to support sustainable communities. This includes securing an adequate supply of school places across the borough, whilst supporting parental preference and maintaining a diverse and high-quality education system.

In assessing the impact of new residential development on future demand for school places, the Council applies established Pupil Yield Ratios. These ratios are based on local demographic evidence and historic patterns of pupil yield generation and provide an accepted methodology for estimating the number of school-aged children likely to arise from new housing developments.

At the time of this assessment, Pupil Yield Ratios are applied per 100 family dwellings, with family dwellings defined as properties containing two or more bedrooms. The supporting application documentation confirms that all **144 proposed dwellings** fall within this category and have therefore been included within the pupil yield calculations.

The figures presented in the table (right) represent the estimated cumulative pupil yield arising from the development over its full build-out period. The projected demand would therefore be expected to emerge gradually as the development is occupied, rather than materialising immediately upon completion.

| Development dwellings |                   | 144                     |
|-----------------------|-------------------|-------------------------|
| Phase                 | Pupil Yield Ratio | Development Pupil Yield |
| Early Years           | 8                 | 11.52                   |
| Primary               | 32                | 46.08                   |
| Secondary             | 15                | 21.60                   |
| Post 16*              | 5                 | 0                       |
| SEND                  | 1                 | 1.44                    |

\* Penistone Secondary Planning Area Only

This development has been assessed against the Council's latest pupil projection data for **Primary School Planning Area 3 (Cudworth, Shafton and Brierley)** and the **North East Secondary School Planning Area**. Having considered the forecast pupil yield generated by the proposed development alongside existing and projected capacity within these planning areas, the following observations are made:

#### Early Years

An assessment of the likely impact of the proposed development has been undertaken using NHS population data, Department for Education early years entitlement data, the findings of the Barnsley Childcare Sufficiency Assessment 2025, and the cumulative impact of housing developments progressing through the planning system, already approved, currently under construction, or recently completed.

Cudworth and Shafton benefit from a range of childcare provision, including childminders, day nurseries, school-based nursery provision and wraparound childcare. The proposed development of 144 dwellings is anticipated to generate demand for around 12 additional early years places. This demand would emerge gradually as homes are occupied and would be distributed across the 0-2 and 3-4 age groups. While the development will increase demand for childcare provision serving Cudworth and Shafton, current evidence indicates that sufficient capacity exists across the wider North East to accommodate the forecast increase.

The assessment concludes that adequate Early Years provision exists to meet the demand arising from this development and the scale of demand generated by the proposed development does not justify a financial contribution towards Early Years provision.

## Primary Education

There are four primary schools within a reasonable walking distance to the proposed development site: Cherry Dale Primary School, Churchfield Primary School, Lift Shafton and Birkwood Primary School.

These schools are expected to accommodate a significant proportion of pupils arising from the development. While parental preference means some children may attend other schools within the wider area, the schools listed above are considered the most likely destinations due to their proximity to the site and accessibility for local families.

A detailed assessment of NHS primary population data, current school populations, pupil forecasts, available capacity, and the cumulative impact of existing, approved and emerging residential developments has been undertaken. Having considered the anticipated pupil yield arising from the proposed development alongside forecast demand for school places, the Council has concluded that primary schools serving the area do not have sufficient forecast capacity to accommodate the additional demand generated by the proposal. A financial contribution towards additional primary education capacity is therefore required to mitigate the impact of the development, support the delivery of sufficient school places for existing and future communities, and assist the Council in meeting its statutory duty to secure access to suitable education provision.

## Secondary Education

There are two secondary schools within the North East Planning Area that could serve the proposed development: Outwood Academy Shafton and Outwood Academy Carlton. Whilst the most direct pedestrian route to Outwood Academy Carlton includes sections without dedicated footpaths and areas with limited or no street lighting, an alternative route is available that provides a suitable pedestrian connection and remains within three miles of the site. Both schools are therefore considered accessible from the development and are expected to cater for most of the pupils generated by the proposal, although, given its closer proximity to the site, Outwood Academy Shafton is anticipated to attract a greater proportion of demand. It is noted that parental preferences may result in some pupils attending alternative secondary schools both in borough and out of borough.

A detailed assessment has been undertaken using current school census data, forecast pupil numbers, established primary-to-secondary transition patterns, and projected demand arising from existing communities and residential growth, including approved developments and sites progressing through the planning system. Forecast secondary demand is driven by primary cohorts transferring into secondary provision, together with inward pupil migration and in-year admissions across all five secondary year groups. Having considered these factors alongside the anticipated pupil yield arising from the proposed development, the assessment identifies that forecast demand for secondary school places will exceed the available capacity within the area during the forecast period. As both schools will not have sufficient capacity to accommodate the additional demand generated by the development, a financial contribution towards secondary education provision is required to mitigate its impact and support the delivery of sufficient school places for existing and future communities.

## Special Educational Needs and Disabilities (SEND)

Planning for Special Educational Needs and Disabilities (SEND) provision is undertaken on a borough-wide basis to meet the Council's statutory duties. Barnsley, in line with the national picture, continues to experience significant and sustained pressure on SEND capacity across all phases.

Due to the diverse and often complex needs of children and young people with SEND, demand cannot be met through a single type of provision. A range of settings is required, including mainstream schools, specialist resource provision, inclusion facilities and specialist placements. These may be located within the immediate locality of the development or elsewhere across the borough, depending on the individual needs of the child.

Evidence from recently completed housing developments demonstrates that children with SEND arise from all forms of residential growth. It is therefore reasonable to conclude that this development will generate additional demand for SEND provision and contribute to existing capacity pressures across the borough.

The Council is currently reviewing future SEND requirements through its SEND and AP Sufficiency Strategy, including opportunities to expand specialist provision and develop additional inclusion capacity within mainstream settings. The cumulative impact of housing growth is a key consideration in the Council's assessment of future SEND requirements and informs the planning and delivery of additional specialist and inclusive provision across the borough. As the development is expected to generate additional demand for SEND services and facilities, the Council will seek an appropriate financial contribution towards the cost of providing the additional SEND capacity required to mitigate the impact of the development.

**NO OBJECTION**

**Defer for amends/further  
information**

**OBJECT**

### Consultation Suggested Conditions:

None

### Consultation Informative(s):

School place planning forecasts are reviewed regularly and may change over time in response to updated demographic information, housing delivery rates and school capacity data. The Council reserves the right to review education impacts where material changes occur prior to determination or implementation of the development.

**Planning Obligations required:**

The calculations set out below reflect the current position regarding school place planning across all four education sectors as of **July 2026**.

Short-term forecasts are informed by the actual number of children currently living in the local area, whilst longer-term projections draw upon Office for National Statistics population data, wider demographic trends, current school census information, parental preferences, and the anticipated delivery trajectory of existing, approved and emerging residential developments. The assessment has been completed using the most up-to-date information available to the Council at the time of writing.

School place planning is inherently dynamic and forecasts are reviewed and updated regularly as new information becomes available. Pupil forecasts and projected capacity pressures may change over time in response to factors including changes in birth cohorts, migration patterns, parental preferences, school admission trends, updated school census returns, revisions to population estimates and projections, and changes to the scale, mix, phasing or delivery timescales of residential developments.

The Council therefore reserves the right to review and update its assessment of education impacts, including any associated mitigation requirements, should there be a material change in the information available, the assumptions underpinning the assessment, the characteristics of the proposed development, or where delays in the planning process require the use of updated pupil forecasts, capacity information or housing growth assumptions.

The figures presented below represent the Council's position at the time of assessment and may be subject to change prior to the determination of the planning application. Based on the evidence currently available, the proposed development is expected to generate additional demand for education provision and a developer contribution will therefore be required to mitigate its impact and support the delivery of sufficient school places for future residents.

The contributions sought are set out below and have been calculated in accordance with the *Supplementary Planning Document – Financial Contributions for Educational Provision (May 2025)*.

| Sector                                        | Calculation                        | Amount            |
|-----------------------------------------------|------------------------------------|-------------------|
| Early Years                                   | No contribution required           | £0                |
| Primary                                       | 46.08 pupils x £17,500 per place   | £806,400          |
| Secondary                                     | 21.60 pupils x £24,500 per place   | £529,200          |
| Post-16                                       | No financial contribution required | £0                |
| Special Educational Needs & Disability (SEND) | 1.44 Pupils x £84,000 per place    | £120,960          |
| <b>Total</b>                                  |                                    | <b>£1,456,560</b> |