Design & Access Statement
ED 2083
Heathergarth Primary School
Billingley View
Bolton-On_Dearne
Rotherham S63 8ES

Proposed 3 no extensions to an existing school to enlarge the existing hall; the administration suite and provide an IT suite

Physical Context:

The site is located on South side of Barnsley and lies within on the outskirts of Bolton-on-Dearne. The neighbourhood generally consists of residential properties being of a mixed type of one and two storey properties currently under private ownership.

Site:

The proposed works consist 3 no extensions to existing school to enlarge the existing hall; provision of an administration suite and provide an IT suite.

Social Context:

There is no potential overlooking from the site. There will be no adverse impact on the existing services.

Economic Context:

The development will afford no economic benefit to the local residents but will aid in the councils efforts to reduce carbon emissions and the economic impact on the councils heating budget.

Involvement of Community Members:

As yet the members of the general public have not been involved although it is envisaged that the school may involve members of the general public at a later date

Design Principles:

Use:

The proposed development would consist of 3 no extensions to the existing school. The architecture shall match the current new extension already completed. Ashzip standing seamed roofing will form the roof covering; Architectural block work shall form the external walls to match the existing.

Layout:

The first extension is to extend the existing hall

The second extension is to extend over an internal courtyard forming an IT suite.

The third extension is the administration suite

Scale:

The classroom extensions are to scale with the adjoining classrooms the apex of location falls between the existing flat & pitched roofs of the existing school.

Landscaping:

Small area of soft landscaping is provided on completion.

Appearance:

The plinth brickwork will be of the least obtrusive when combined with the architectural block work.

Access:

Vehicular access remains the same for school staff parking.

ED 2083
12/02/2009