

Site Area

The total area enscribed in boundary fence.

External Teaching

Sports Pitches

The total area of Sports Pitches must include playing field available out to mid-team games including:
• winter pitches for the schools preferred team games, such as football, rugby and hockey;
• developing summer pitches, such as cricket, a 400m circuit& track and facilities for field events.
All-weather pitches, including synthetic turf pitches or polymeric surfaces, allow more time to use than grass and, therefore, should be part of the total area of sports pitches provided.
The areas of all-weather pitches can be counted twice for the purposes of both these guidelines and applications, as they can be used for physically more than seven hours a week required for team games playing fields.

Soft informal and social

This "soft" areas should be conveniently situated, safe and provide some shade. Vegetation, landscaping and planting can provide a range of outdoor zones, including quiet areas that may be particularly appropriate to pupils with SEN or disabilities.
The total area could include:
• grassed spaces for all-year outdoor;
• hard-surfaced, sheltered spaces for use in a natural amphitheater;
• landscaped or planted areas next to buildings.

Games Courts [hard surfaced]

In new schools, the total area of hard surfaced games courts should include:
• a multi-use games area with three netball sports overlaid, with rolled dimensions of 30m x 30m plus margins;
• twelve tennis/netball courts in larger schools.
Laying out a variety of courts within a single, multi-use games area ensure supervision and so supports the range of activities.
In existing schools, a smaller amount of hard surfaced area should be laid out for games.

Hard informal and social

To complement the soft informal and social spaces, there should be hard-surfaced playgrounds and gathered spaces for socialising and for the encouragement of healthy, active, creative outdoor play. Appropriate dry facilities, such as seating, to accommodate larger outdoor study groups are smaller more intimate spaces, is important. This area should also provide scope, through a range of hard surfaces and structures, for pupils to engage in outdoor art, theatre, games and design, including the use of ICT.
The total hard surfaced area should include:
• hard-surfaced, sheltered spaces to sit and socialise, including those sunniest from adjacent boundary fences;
• larger hard-surfaced areas for more active play.
And may also include rooftop play areas or "playnicks" at upper floors but may be unsuitable to pupils in confined sites.

Habitat

Habitat areas can include a range of outdoor classroom spaces and zoolgies to provide a valuable resource for teaching and learning across the curriculum, as well as opportunities for the children's emotional, social and cultural development. They can be used for involving pupils in the life and management of the school.
The total habitat area should include grassed amphitheater for a range of supervised activities, for instance woodland, wildlife habitats (such as ponds), gardens and outdoor science areas to support the curriculum.

Buildings and Access

The area can be zero HA may depending on the configuration of the site and buildings. It will include:
• the "footprint" of the buildings
• delivery access
• refuse areas (secure or distant from the buildings)
• car parking
• external paths, roads and related landscaping not normally available to public
• car parking (usually restricted to one parking bay per teacher plus a few bays for visitors and the disabled)
And may include:
• space for coaches, buses or taxis to satisfy drop-off needs, particularly those with SEN or disabilities
• a "kiss and drop" facility.
It is most important to minimise excess of supporting children's pedestrian access from vehicular circulation delivery areas and parking and for providing adequate, visible secure bicycle storage for older pupils.

Totals

Total Site Area	112,665m2
Sports Pitches	62,000m2
Games Courts [hard surfaced]	3,250m2
Soft informal and social	5,200m2
Hard informal and social	2,800m2
Habitat	1,500m2
Buildings and Access	20,300m2

Based on drawing or sketch no
BP4L_SHA_AWP_DR_94_BW_LL_01 P01

DCSF Site Areas

RECEIVED
21 DEC 2009
CORPORATE MAILROOM

V.	DESCRIPTION.	DATE.	REV.	DESCRIPTION.	DATE.
1	Preliminary Issue.	04.09.09			
2	Areas amended in accordance with changes to Masterplan. LS	12.10.09			
3	Underlining Masterplan updated	19.10.09			
4	Underlining Masterplan updated	11.12.09			
5	Underlining Masterplan updated	14.12.09			

Barnsley Partnership For Learning

Design Risk Management Reference:
CDM/

awp

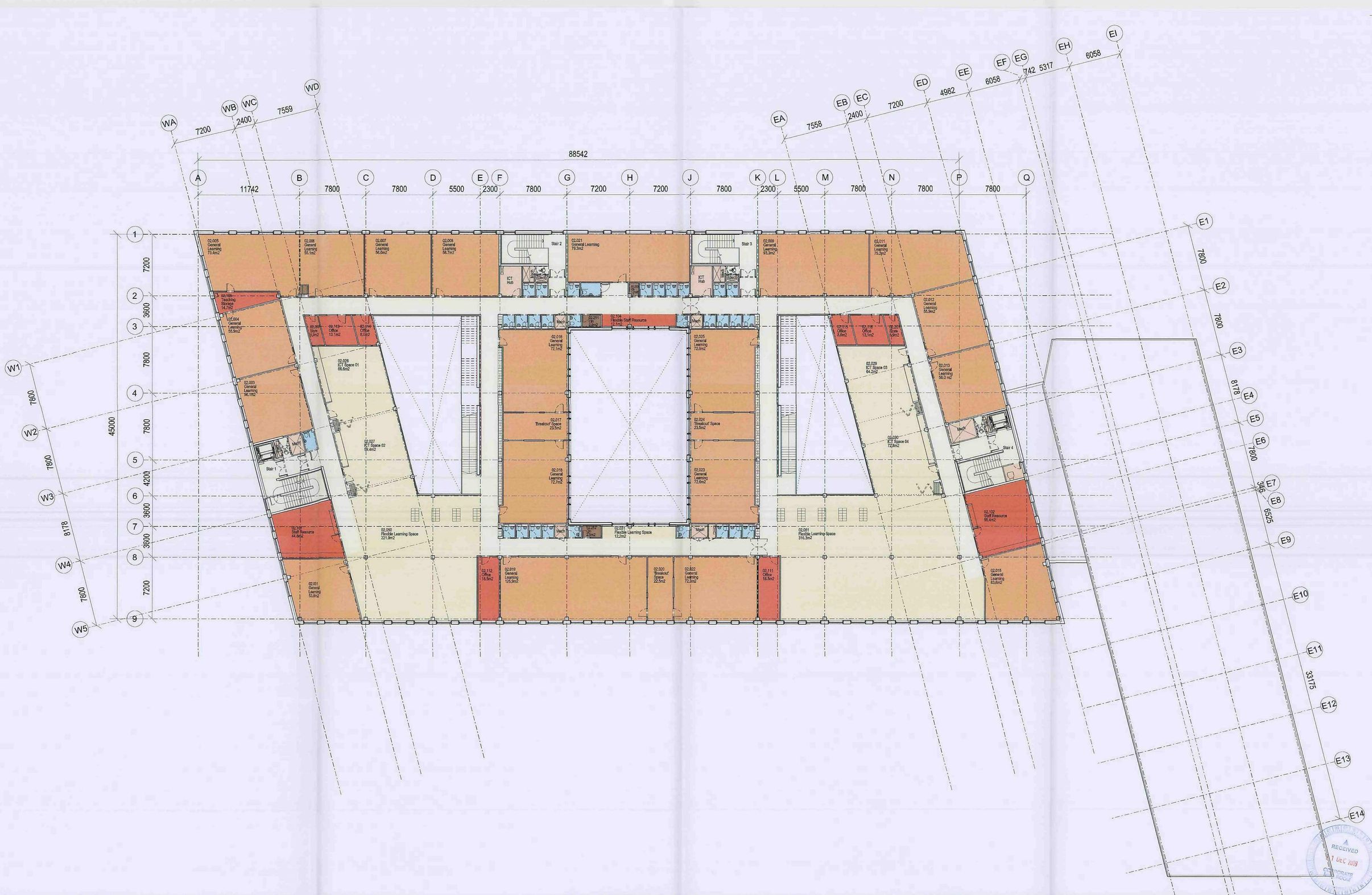
PROJECT
Barnsley BSF - Shafton ALC School

DRAWING TITLE
DCSF Areas

DRAWING No.	SCALE (A1)	DATE	DRAWN	CHKD
BP4L_SHA_AWP_DR_94_BW_LL_03 P05	1:1000	14-12-2009	AH	JH

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REVISION	DESCRIPTION	DRAWN	CHECKED	DATE
P11	Planning update - revised in line with discussions with schools	CB	MC	10.12.09
P10	Submitted for planning	CB	MC	14.10.09
P09	Incorporates 'Variant B' & Comments from Engagement 13.10.09	CB	MC	13.10.09
P08	Pre - Planning Comment	CB	MC	06.10.09
P07	Stage D Issue	CB	MC	05.10.09
P06	Minor amendments see cloud	PHK	MC	17.09.09
P05	See clouded for amendments	CB	MC	14.09.09
P04	Minor Amendments	CB	MC	11.09.09
FIRST ISSUE		JW	MC	19.06.09

KEY PLAN

Barnsley Partnership For Learning

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PROJECT TITLE: Shafton Advanced Learning Centre

PROJECT NUMBER: P2003083

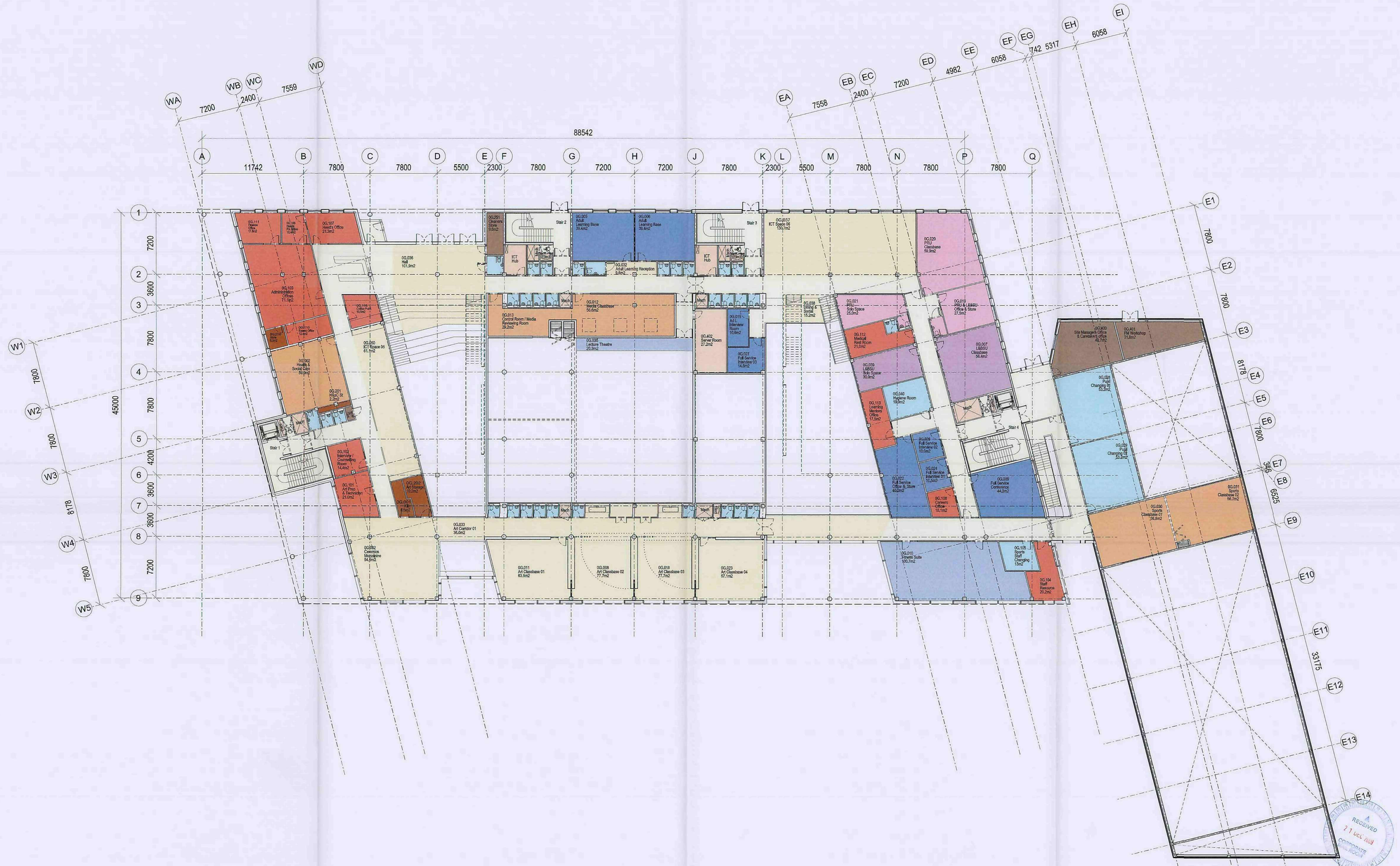
DRAWING TITLE: General Arrangement Plan Second Floor

SCALE: 1:200@A1

DATE: 19.06.09

DRAWING No.: BP4L_SHA_BDP_DR_04_BW_02_01

REVISION: P11



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P09	Incorporates 'Variant B' & Comments from Engagement 13.10.09	CB	MC	13.10.09
P08	Stage D Issue	CB	MC	06.10.09
P07	Note Amended	PHK	MC	18.09.09
P06	See clouded amendments	PHK	MC	17.09.09
P05	See cloud for amendments	CB	MC	14.09.09
P04	Minor amendments	CB	MC	11.09.09
FIRST ISSUE		JW	MC	19.06.09

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PROJECT TITLE: Shafton Advanced Learning Centre

PROJECT NUMBER: P2003083

DRAWING TITLE: General Arrangement Plan Ground Floor

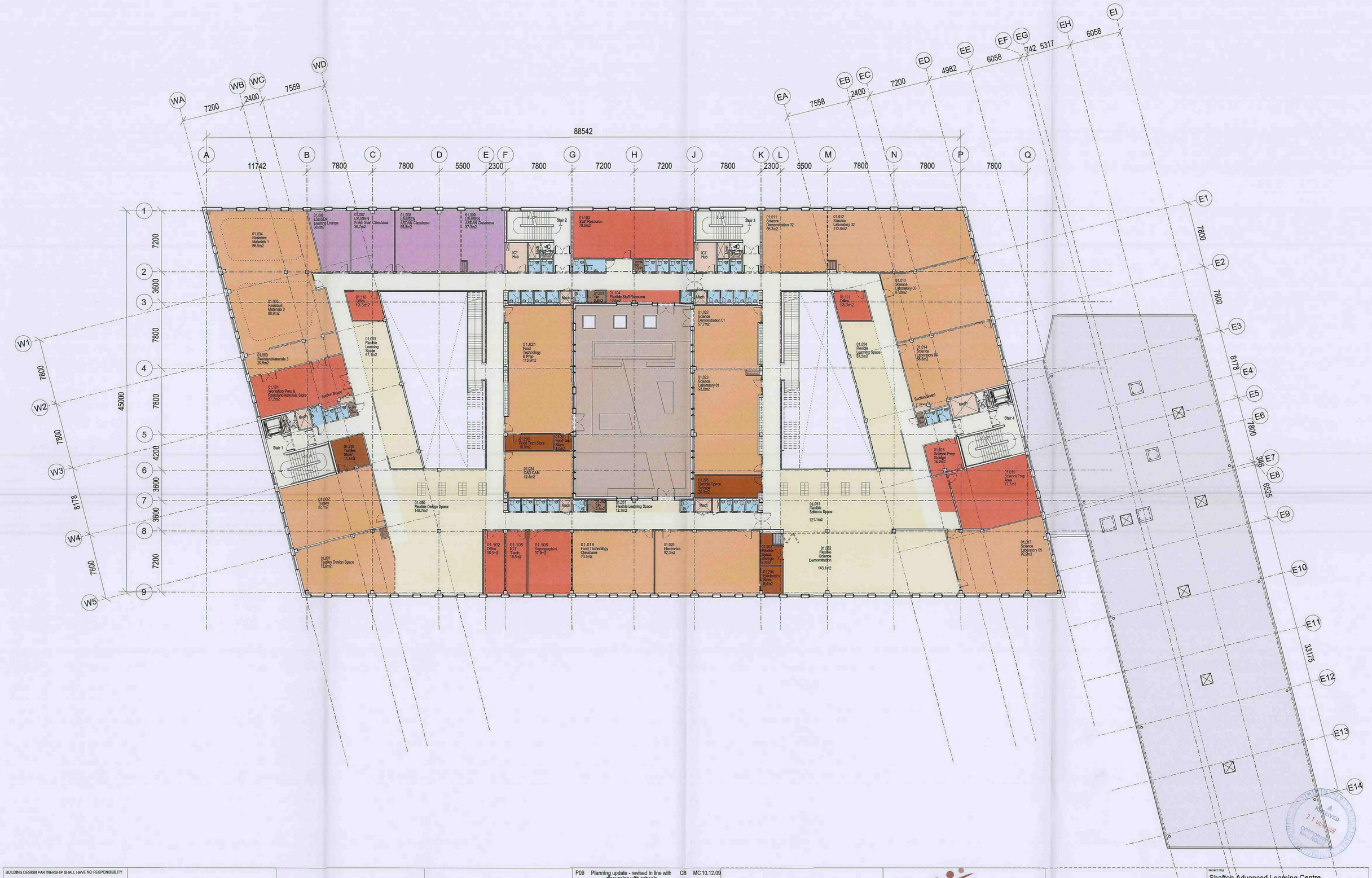
SCALE: 1:200@A1

DATE: 23.11.09

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P09	Planning update - revised in line with discussion with schools	CB	MC	10.12.09
P08	Submitted for planning	CB	MC	06.10.09
P07	Stage D Issue	CB	MC	05.10.09
P06	See clouded for amendments	PHK	MC	17.09.09
P05	See clouded for amendments	CB	MC	14.09.09
P04	Minor Amendments	CB	MC	11.09.09
P03	See clouded for amendments	SH	MC	09.09.09
P02	Minor amendments	JW	MC	03.07.09
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PROJECT TITLE: Shafton Advanced Learning Centre

PROJECT NUMBER: P2003083

DRAWING TITLE: General Arrangement Plan First Floor

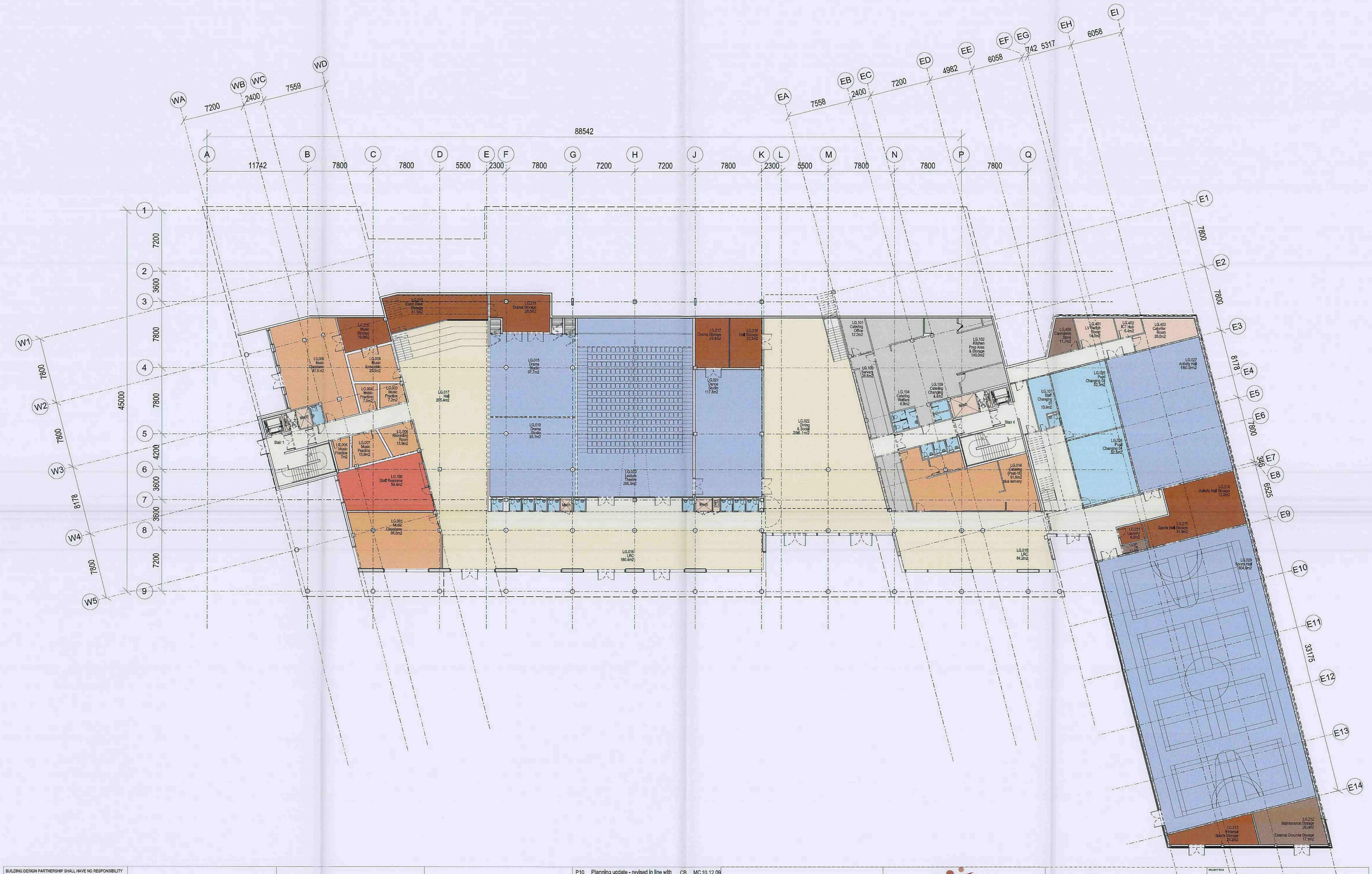
SCALE: 1:200@A1

DATE: 19.06.09

DRAWING No.: BP4L_SHA_BDP_DR_04_BW_01_01

REVISION: P09

RECEIVED 21 DEC 2009 PLANNING DEPARTMENT



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P07	Note amended	PHK	MC	18.09.09
P06	Minor amendments	PHK	MC	17.09.09
P05	See clouded for amendments	CB	MC	14.09.09
P04	Minor amendments	CB	MC	11.09.09
P03	See Clouded for amendments	SH	MC	09.09.09
FIRST ISSUE		JW	MC	19.06.09

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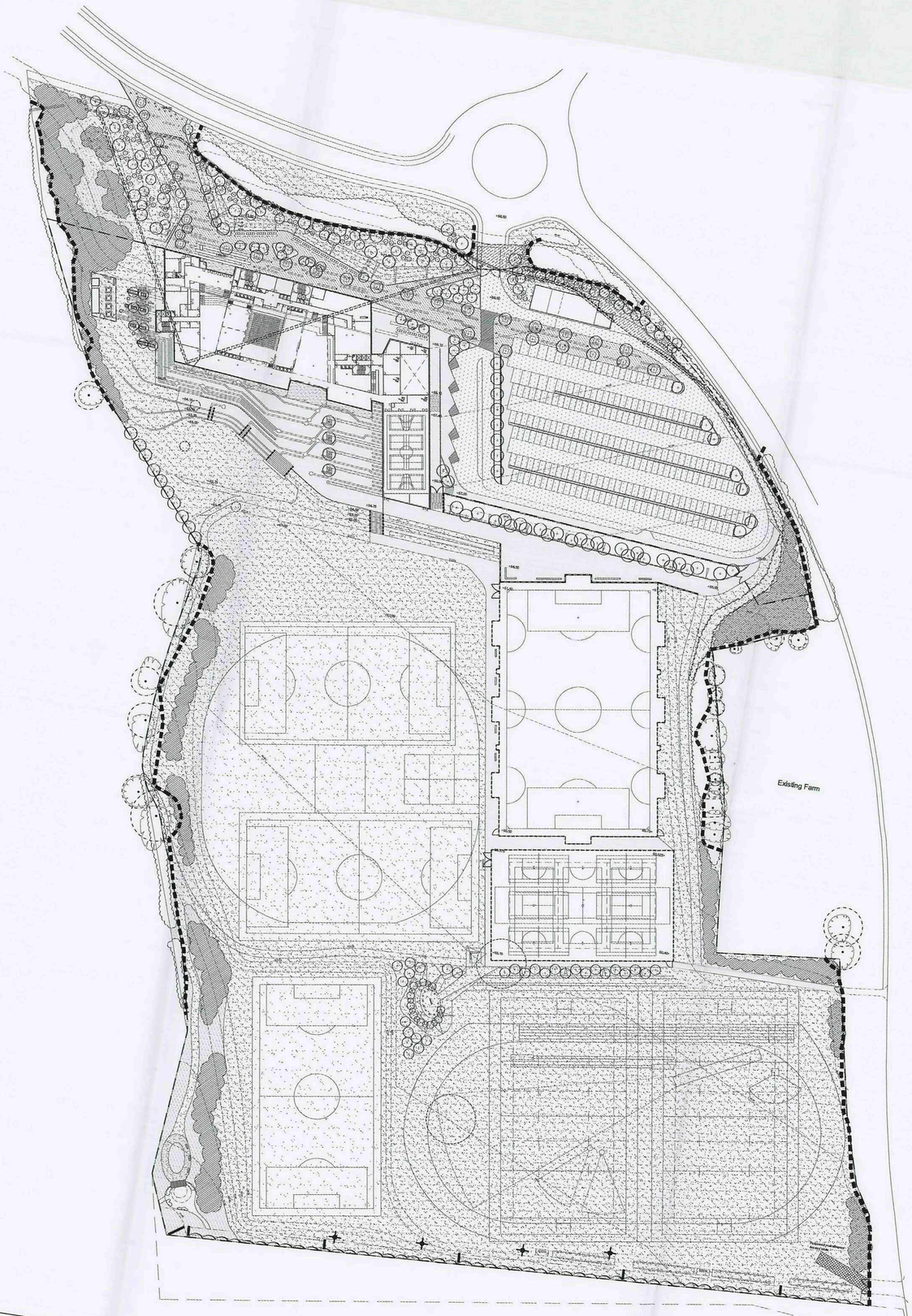
DRAWING TITLE: General Arrangement Plan Lower Ground Floor

SCALE: 1:200@A1

DATE: 19.06.09

DRAWING NO.: BP4L_SHA_BDP_DR_04_BW_-01_01

REVISION: P10



LEGEND

Existing tree to be retained

Existing tree to be removed
Trees will be retained where possible

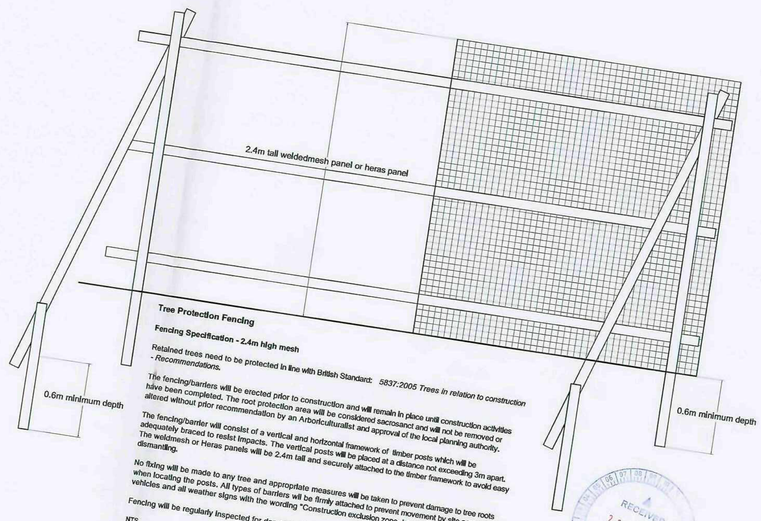
Existing hedge to be retained

Existing structure/hedge planting to be removed

Root protection zone
Where construction works are required close to, or within the Root Protection Zones; details in accordance with BS5837:2005 will be provided to the BMBC Landscape Officer for comment and approval prior to commencement on site.

Proposed alignment of tree protection fencing.
Erection of the fence and any works required close to/within the tree protection zone will be undertaken in accordance with BS5837:2005

NB. Some lengths of fence may be downgraded to chestnut pale fence where existing vegetation is not at risk from construction works. To be agreed with Barnsley MBC Landscape Officer on site.



Tree Protection Fencing

Fencing Specification - 2.4m high mesh

Retained trees need to be protected in line with British Standard: *5837:2005 Trees in relation to construction - Recommendations.*

The fencing/barriers will be erected prior to construction and will remain in place until construction activities have been completed. The root protection area will be considered sacrosanct and will not be removed or altered without prior recommendation by an Arboriculturalist and approval of the local planning authority.

The fencing/barrier will consist of a vertical and horizontal framework of timber posts which will be adequately braced to resist impacts. The vertical posts will be placed at a distance not exceeding 3m apart. The weldmesh or Heras panels will be 2.4m tall and securely attached to the timber framework to avoid easy dismantling.

No fixing will be made to any tree and appropriate measures will be taken to prevent damage to tree roots when locating the posts. All types of barriers will be firmly attached to prevent movement by site personnel or vehicles and all weather signs with the wording "Construction exclusion zone- keep out" will be attached.

Fencing will be regularly inspected for damage or loosening of fixings and repaired promptly.

NTS

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21 DEC 2009
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DATE.	REV.	DESCRIPTION.
07.09.09		ary Issue.
07.09.09		ary Issue.
17.09.09		cted to key.
08.10.09		ee to be removed added and existing planting along ne shown. Graphics amended.
19.10.09		g Masterplan updated
11.12.09		Masterplan updated
14.12.09		Masterplan updated

DATE.	

Barnsley Partnership For Learning

Design Risk Management Reference: BP4L_SHA_AWP_RA_94_BW_LL_01

awp

PROJECT: Barnsley BSF - Shafton School

DRAWING TITLE: Tree Protection Drawing

DRAWING No.: BP4L_SHA_AWP_DR_94_BW_LL_05 P07

SCALE (A1): 1:1000

DATE: 14-12-2009

DRAWN: JW

CHKD: JH

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LEGEND

- Existing tree planting to be retained. All trees to be protected to BS 5837:2005
- Existing structure planting to be retained. All trees to be protected to BS 5837:2005
- Existing hedge to be retained
- Proposed individual tree planting (Range of sizes from semi-mature to feathered depending on location - actual sizes and numbers to be finalized during stage 2)
- Proposed native structure planting.
- Proposed shrub/groundcover planting (including climbers, herbaceous/grasses and emergent planting)
- Proposed amenity grass areas (including wildflower and bulb planting)
- Proposed sports pitch areas
- Proposed coloured tarmac (pedestrian areas)
- Proposed vehicular tarmac Areas
- Proposed Arboresin areas
- Proposed ground graphics / coloured tarmac paving
- Proposed steps
- Proposed ramped access (1:21 slope)
- Proposed formal/informal seating
- Proposed Retaining Wall (NB: Levels to the STP and the requirement for a retaining wall / structure are to be reviewed during Stage 2
- Proposed 1.2m high pedestrian steel fence
- Proposed secure fencing
- Proposed 1.8m high decorative vertical bar fence with matching pedestrian and vehicular gates
- Proposed post and rail fence.
- Proposed 3m high ball stop fence
- Existing post and rail fence to be retained.
- Indicative proposed contours
- Proposed swale
- +69.50 Indicative proposed spot levels

Notes

1. Main vehicular access
2. Main pedestrian access
3. Disabled parking - 10 no. spaces
4. Carpark - 236 no. spaces
5. Pedestrian crossing
6. Main entrance plaza
7. Entrance space
8. Potential location of wind turbine
9. Parent drop-off
10. Location of container compound delivery access
11. Pedestrian access to playing fields
12. Natural turf sports pitches
13. Synthetic turf pitch - floodlit
14. Location of energy centre
15. Location of container compound
16. Maintenance entrance / fire tender route
17. Cycle storage (150 No. cycles)
18. Art & Music garden
19. Horticulture garden
20. Games zone
21. Outdoor performance space / amphitheatre
22. Informal hard play with ground graphics (social / dining / break out)
23. Informal soft play / Kick-about area
24. Native woodland screen planting
25. Possible location for entrance sign incorporating Minewheel sculpture
26. Possible location for vista stop (detailed design to agreed during stage 2)
27. Maintenance track
28. Horticulture / Science courtyard (first floor)
29. Willow / hazel coppice areas (biomass demonstration)
30. Pedestrian access (Access between site boundary and Highway path to be determined by outside planning)
31. Hard games courts (6no. tennis, 3no. netball)
32. Cricket wicket (artificial)
33. Training grids
34. Habitat garden with seasonal pond and wildflower area
35. Grass swale with weirs
36. Paved areas with timber benches as destinations / informal teaching stations
37. Existing electricity pylon - exact location of pylon and overhead cables and their relationship to site boundary to be determined
38. Environmental art space / informal social space / Outdoor teaching space
39. Sheltered seating area
40. Grass terraces as informal seating
41. Possible location for Wind turbines (to be dealt with a separate application)

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TYPICAL PLANTING PALETTE

1. East-West Pedestrian Boulevard

Semi-Mature Trees (25-30cm girth)

Eg Acer x freemanii 'Jeffers Red'

2. Pedestrian / Cycle Entrance, Front of Building, Car Park, Art & Music Garden

Extra Heavy Standard trees (16-18 / 18-20cm girth):

Alnus cordata
Sorbus aucuparia
Betula pendula
Fraxinus excelsior spp
Acer campestre 'Elsrijk'
Prunus avium 'Plena'

3. Embankments to the North of Building

Individual tree specimens would include a mix of sizes from c.1.5m high feathered trees to 14-16cm girth

Acer campestre
Alnus glutinosa
Fraxinus excelsior
Pinus sylvestris
Prunus avium
Quercus petraea
Sorbus aucuparia
Corylus avellana

4. Structure Planting

Structure planting to be established at c.1.5m centres size generally to be 60-80cm high transplants / 3L containers depending on species

Alnus glutinosa
Fraxinus excelsior
Pinus sylvestris
Prunus avium
Quercus petraea
Sorbus aucuparia
Acer campestre
Rosa canina
Rosa rugosa
Salix spp
Corylus avellana
Crataegus monogyne
Ilex aquifolium
Viburnum opulus
Ulex europaeus
Sambucus nigra

5. Ornamental Shrub / Groundcover Planting Around School and Car Parking Areas

Generally shrubs to be containerised in 3L pots and planted at a density of 3/m².

Berberis spp
Buddleia spp
Choisya spp
Cornus spp
Corylus spp
Cotoneaster spp
Cytisus spp
Escallonia spp
Hebe spp
Hedera spp
Hydrangea spp
Pinus spp
Prunus spp
Rosa spp
Lavandula spp
Lonicera spp
Phormium spp
Escallonia 'Apple Blossom'
Prunus laurocerasus
Pinus mug mughus

NB: Plants with special educational value and properties will be introduced within the learning zones, outdoor classrooms and curriculum gardens. Plant selection will be developed closely with teachers and students to ensure that the planting design meets the educational needs of the school.

6. Climbers

Clematis spp
Hydrangea spp
Hedera spp
Parthenocissus spp

7. Bulb Planting

Narcissus, crocus, galanthus spp

8. Grass, Wildflower Seed Mixes

Amenity Grass Seed

Eg British Seed Houses Amenity Mix A24 Wear and Tear at recommended rate of 35 gms/m² or similar approved.

Wildflower Seed

Eg British Seed Houses WFG9 wetland areas. British Seed Houses WFG15 (Countryside) all to be sown at 5gms/m².

Barnsley Partnership For Learning

Design Risk Management Reference: CDM/

awp

PROJECT: Barnsley BSF - Shafton ALC School

DRAWING TITLE: Sketch Landscape Masterplan

DRAWING No.	SCALE (A1)	DATE	DRAWN	CHKD
BP4L_SHA_AWP_DR_94_BW_LL_01 P19	1:1000	11-12-2009	AH	JH

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CORPORATE MANAGEMENT

Barnsley Partnership For Learning

Design Risk Management Reference: CDM/

awp

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BP4L_SHA_AWP_DR_94_BW_LL_02 P17	1:500	14-12-2009	AH	JH

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Black
2/169 Columbo
Reckli formliner

Stone coloured concrete
smooth.

Orange Render
Smooth finish

Wind Catchers
Sulphur Yellow

Kawneer windows
Solar glass (where required)
Frame colour RAL 7016

Metal 'C' Section

Black
Concrete

Translucent Cladding
Polycarbonate

Timber Cladding

Acoustic Attenuated Louvres
Velfac Opaque Panel
Colour to be determined

Opaque enamelled glass
Mid Grey

Frame colour RAL 7016

Kawneer Curtain Walling
Solar glass (where required)
Light Grey frame colour

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REVISION	DESCRIPTION	DRAWN	CHECKED	DATE
P10	AOV's to first + second floor colour to be determined.	SH		14.12.09
P09	Re- Submitted for planning	SH		11.12.09
	1. AOV's to first +Second Floors reorganised to align with revised GA's + Highlighted in yellow to North, East + West Elevations. 2. Coloured frames omitted from Ground + Lower Ground Floor of South Elevation. 3. Number + position of windcatchers to Sports Hall updated. 4. External ground line section parallel to sports hall on East Elevation updated to align with landscape proposals. 5. Doors into previus nursery area omitted.			

REVISION	DESCRIPTION	DRAWN	CHECKED	DATE
P08	Submitted for planning	CB	MC	14.10.09
P07	Pre - Planning Comment	CB	MC	14.10.09
P06	Stage D Issue	SH	MC	05.10.09
P05	Minor Amendments	PHK	MC	14.09.09
P04	Height of Sports Block amended	CB	MC	14.09.09
P03		SH	MC	27.08.09
P02		SH	MC	06.07.09
FIRST ISSUE		SH	MC	19.06.09

KEY PLAN

Barnsley Partnership For Learning

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RECEIVED
7 1 DEC 2009
CORPORATE MAIL ROOM

PROJECT TITLE: Shafton Advanced Learning Centre

PROJECT NUMBER: P2003083

DRAWING TITLE: General Arrangement Elevation West Facade

SCALE: 1:200@A1

DATE: 19.06.09

DRAWING No.: BP4L_SHA_BDP_DR_05_BW_LL_04

REVISION: P10



Black
2/169 Columbo
Reckli formliner

Stone coloured concrete
smooth.

Orange Render
Smooth finish

Wind Catchers
Sulphur Yellow

Kawneer windows
Solar glass (where required)
Frame colour RAL 7016

Metal 'C' Section

Black
Concrete

Translucent Cladding
Polycarbonate

Timber Cladding

Acoustic Attenuated Louvres
Velfac Opaque Panel
Colour to be determined

Opaque enamelled glass
Mid Grey
Frame colour RAL 7016

Kawneer Curtain Walling
Solar glass (where required)
Light Grey frame colour

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REVISION: DESCRIPTION | DRAWN | CHECKED | DATE

REVISION: DESCRIPTION | DRAWN | CHECKED | DATE

REVISION: DESCRIPTION	DRAWN	CHECKED	DATE
P11 AOV's to first + second floor colour to be determined.	SH		14.12.09
P10 Re- Submitted for planning	SH		11.12.09
1. AOV's to first +Second Floors reorganised to align with revised GA's + Highlighted in yellow to North, East + West Elevations. 2. Coloured frames omitted from Ground + Lower Ground Floor of South Elevation. 3. Number + position of windcatchers to Sports Hall updated. 4. External ground line section parallel to sports hall on East Elevation updated to align with landscape proposals. 5. Doors into previus nursery area omitted.			

REVISION: DESCRIPTION	DRAWN	CHECKED	DATE	KEY PLAN
P09 Submitted for planning	CB		14.10.09	
P08 Pre - Planning Comment	CB		14.10.09	
P07 Stage D Issue	SH		05.10.09	
P06 Minor Amendments	PHK		17.09.09	
P05 Height of Sports Bock amended and change to Ccncrete Panel	CB		14.09.09	
P04 Rendered Finish	SH		11.09.09	
P03 Concrete Panel Finish	SH		27.08.09	
P02	SH		06.07.09	
FIRST ISSUE	SH		19.06.09	

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CORPORATE MANAGEMENT

PROJECT TITLE: Shafton Advanced Learning Centre

PROJECT NUMBER: P2003083

DRAWING TITLE: General Arrangement Elevation South Facade

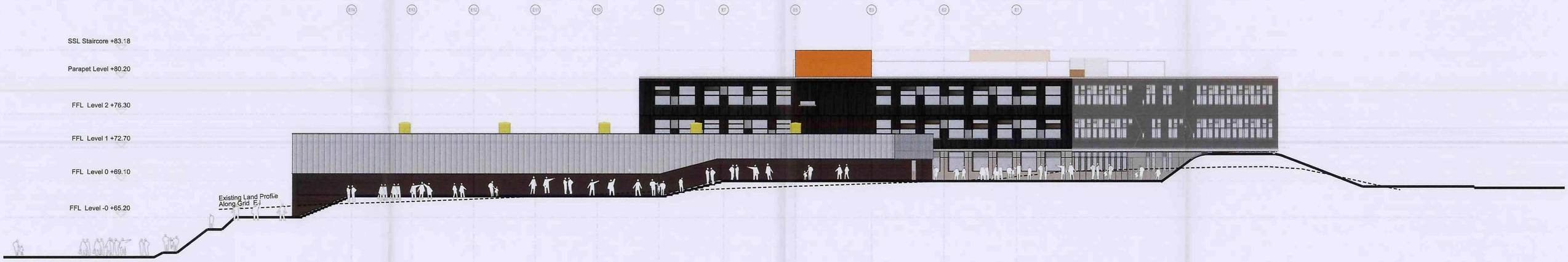
SCALE: 1:200@A1

DATE: 19.06.09

DRAWING No: BP4L_SHA_BDP_DR_05_BW_LL_03

REVISION: P11

pw41194



Black
2/169 Columbo
Reckli formliner

Stone coloured concrete
smooth.

Orange Render
Smooth finish

Wind Catchers
Sulphur Yellow

Kawneer windows
Solar glass (where required)
Frame colour RAL 7016

Metal 'C' Section

Black
Concrete

Translucent Cladding
Polycarbonate

Timber Cladding

Acoustic Attenuated Louvres
Velfac Opaque Panel
Colour to be determined

Opaque enamelled glass
Mid Grey

Frame colour RAL 7016

Kawneer Curtain Walling
Solar glass (where required)
Light Grey frame colour

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REVISION	DESCRIPTION	DRAWN	CHECKED	DATE
P10	AOV's to first + second floor colour to be determined.	SH		14.12.09
P09	Re- Submitted for planning 1. AOV's to first +Second Floors reorganised to align with revised GA's + Highlighted in yellow to North, East + West Elevations. 2. Coloured frames omitted from Ground + Lower Ground Floor of South Elevation. 3. Number + position of windcatchers to Sports Hall updated. 4. External ground line section parallel to sports hall on East Elevation updated to align with landscape proposals. 5. Doors into previus nursery area omitted.	SH		11.12.09
P08	Submitted for planning	CB	MC	14.10.09
P07	Pre - Planning Comment	CB	MC	14.10.09
P06	Stage D Issue	SH	MC	05.10.09
P05	Minor Amendments	PHK	MC	17.09.09
P04	Height of Sports Block amended	CB	MC	14.09.09
P03	Concrete Panel finish	SH	MC	27.08.09
P02		SH	MC	06.07.09
FIRST ISSUE		SH	MC	19.06.09

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MANAGEMENT

PROJECT TITLE: Shafton Advanced Learning Centre

PROJECT NUMBER: P2003083

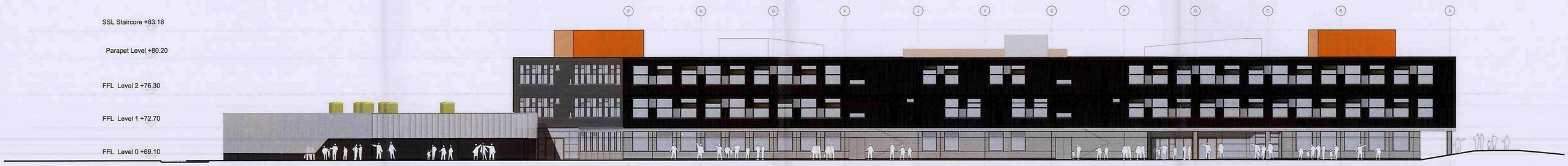
DRAWING TITLE: General Arrangement Elevation East Facade

SCALE: 1:200@A1

DATE: 19.06.09

DRAWING No: BP4L_SHA_BDP_DR_05_BW_LL_02

REVISION: P10



Black
2/169 Columbo
Reckli formliner

Stone coloured concrete
smooth.

Orange Render
Smooth finish

Wind Catchers
Sulphur Yellow

Kawneer windows
Solar glass (where required)
Frame colour RAL 7016

Metal 'C' Section

Black
Concrete

Translucent Cladding
Polycarbonate

Timber Cladding

Acoustic Attenuated Louvres
Vellac Opaque Panel
Colour to be determined

Opaque enamelled glass
Mid Grey

Frame colour RAL 7016

Kawneer Curtain Walling
Solar glass (where required)
Light Grey frame colour

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REVISION / DESCRIPTION	DRAWN	CHECKED	DATE
P09 AOV's to first + second floor colour to be determined.	SH		14.12.09
P08 Re- Submitted for planning 1. AOV's to first +Second Floors reorganised to align with revised GA's + Highlighted in yellow to North, East + West Elevations. 2. Coloured frames omitted from Ground + Lower Ground Floor of South Elevation. 3. Number + position of windcatchers to Sports Hall updated. 4. External ground line section parallel to sports hall on East Elevation updated to align with landscape proposals. 5. Doors into previus nursery area omitted.	SH		11.12.09

REVISION / DESCRIPTION	DRAWN	CHECKED	DATE	KEY PLAN
P07 Submitted for planning	CB		14.10.09	
P06 Pre - Planning Comment	CB		14.10.09	
P05 Stage D Issue	SH		05.10.09	
P04 Height of Sports Block amended	CB		14.09.09	
P03 Concrete Panel Finish	SH		27.08.09	
P02	SH		06.07.09	
FIRST ISSUE	SH		19.06.09	

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PROJECT TITLE
Shafton Advanced Learning Centre

PROJECT NUMBER
P2003083

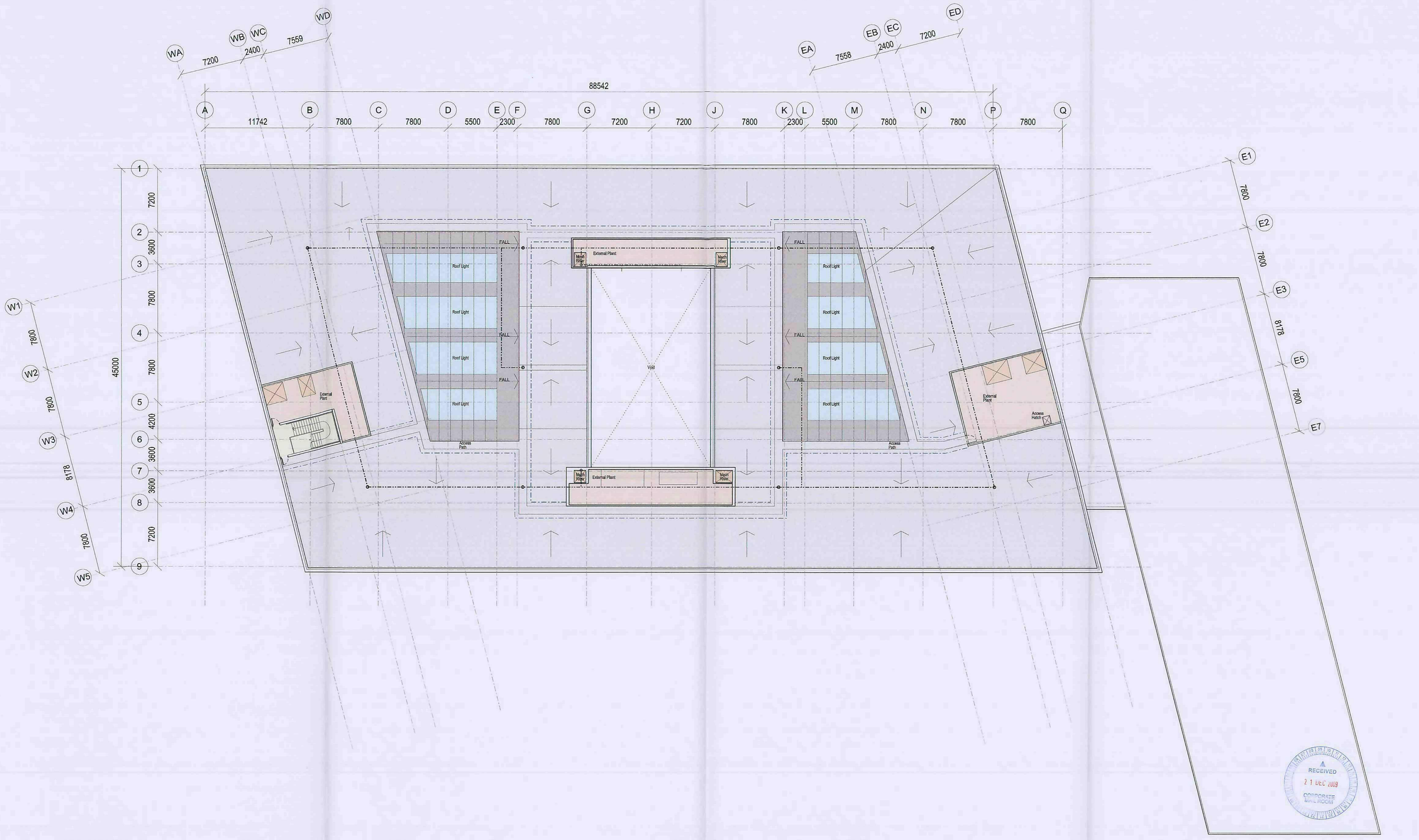
DRAWING TITLE
General Arrangement Elevation
North Facade

SCALE
1:200@A1

DATE
19.06.09

DRAWING No.
BP4L_SHA_BDP_DR_05_BW_LL_01

REVISION
P09



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REVISION	DESCRIPTION	DRAWN	CHECKED	DATE
P09	Planning update - revised in line with discussions with schools	CB	MC	10.12.09
P08	Submitted for Planning	CB	MC	06.10.09
P07	Stage D Issue	CB	MC	05.10.09
P06	Note amended	PHK	MC	18.09.09
P05	Note Added	PHK	MC	17.09.09
P04	See clouded for amendments	CB	MC	14.09.09
P03	Roof drainage strategy + falls added	IJ	MC	11.09.09
P02	See clouded for amendments	SH	MC	09.09.09
FIRST ISSUE		JW	MC	03.07.09

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PROJECT TITLE: Shafton Advanced Learning Centre

PROJECT NUMBER: P2003083

DRAWING TITLE: General Arrangement Plan Roof

SCALE: 1:200@A1

DATE: 19.06.09

DRAWING NO.: BP4L_SHA_BDP_DR_04_BW_RF_01

REVISION: P09