

Design and Access Statement

To accompany the Planning Application for the

Extension to the Foundation Unit at Hunningley Primary School, Barnsley

For Barnsley MBC - Children, Young People and Families

by

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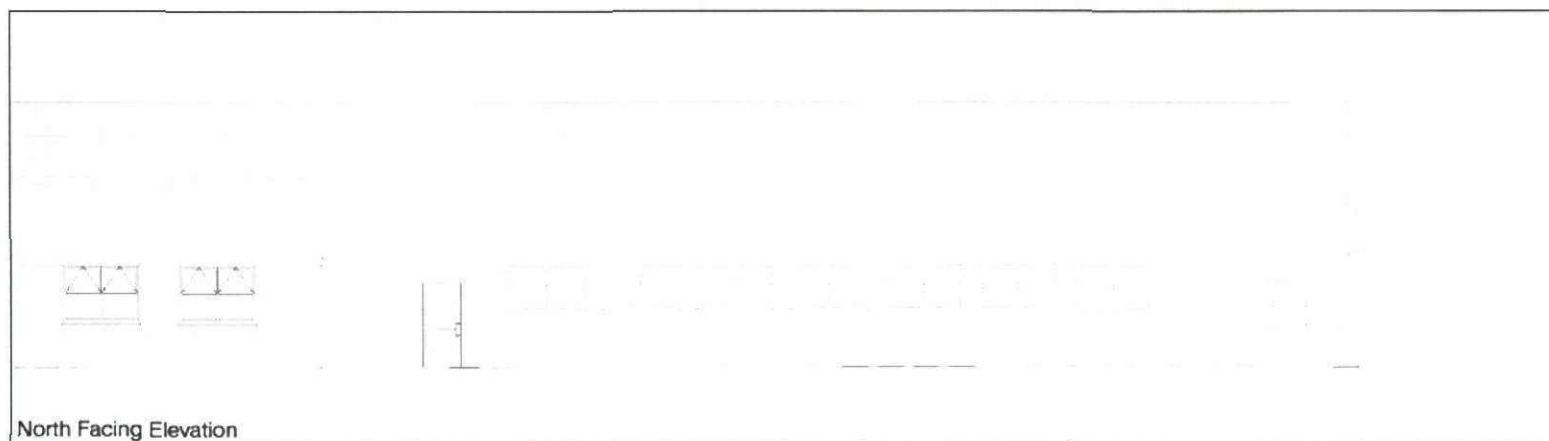
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Design Statement

Hunningley Primary School is located to the South of Barnsley on Hunningley Lane. The school grounds contain the main school building, attached but separately operated 'Hunni Bee' Children's Centre, hard standing play areas and grassed playing field to the front and rear. It is proposed to extend the existing Foundation Unit and undertake minor alterations internally to bring the facilities in line with reported Ofsted spatial requirements. The extension facilities will include a small group area and new storage space. Alterations to the existing building will form a new welcome and identifiable entrance area for the Foundation Unit and provide the needed internal alterations to current child WC facilities.



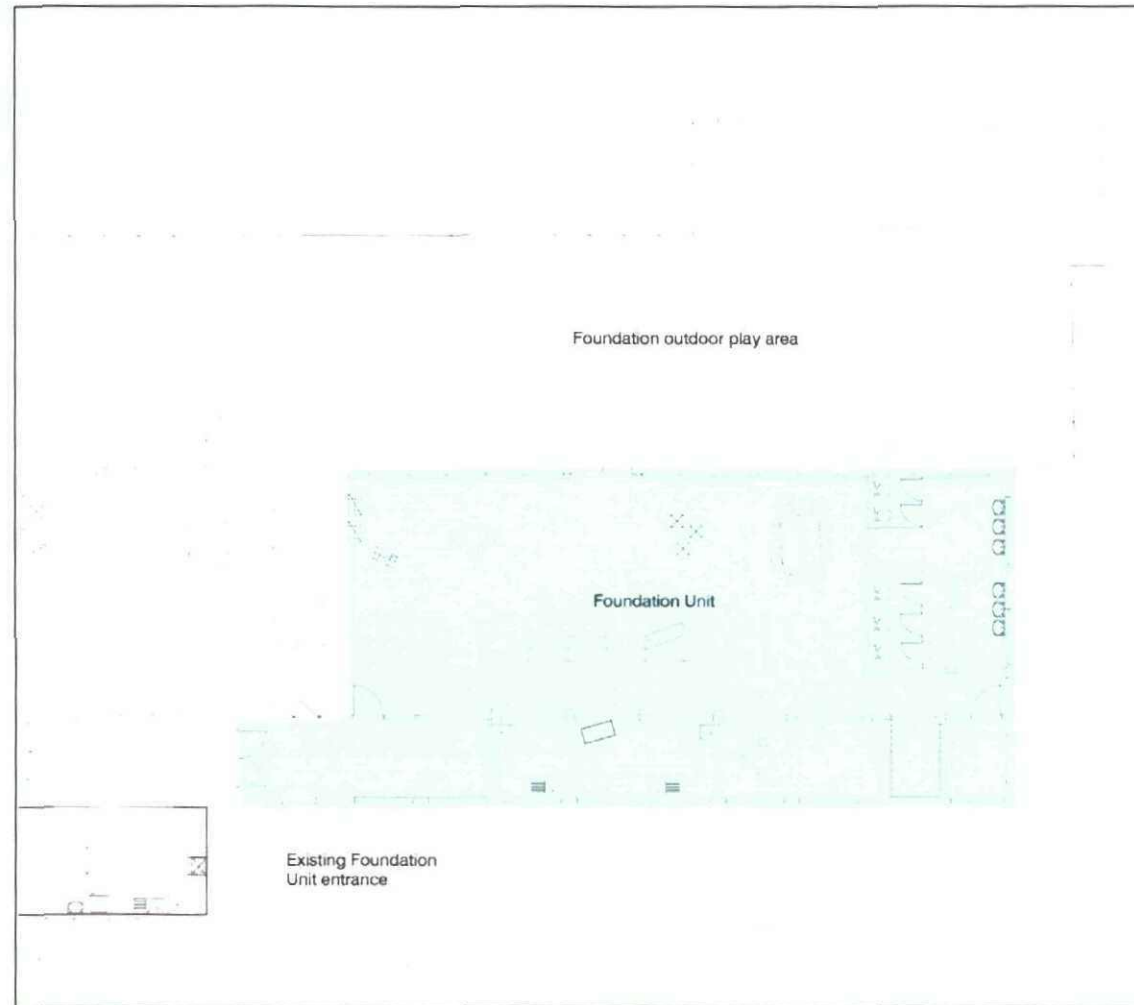
Existing entrance elevation to the Foundation Unit

Background and Current Condition

The school building was constructed during the early 1970's and various updating, refurbishment and extension works have been carried out over the

years including previous refurbishment works to form the Foundation Unit in 2005.

These refurbishment works installed white uPVC windows and doors. Internally the Foundation Unit is in good condition following the works in 2005 and is a lively and productive teaching environment.



The existing Foundation Unit

A recent Ofsted report has highlighted a requirement to provide additional teaching space within the Foundation Unit. Whilst the facilities meet the requirements for the number of children currently within the Foundation Unit the school have been asked to re-locate some Foundation Stage children from another part of the school into the Foundation Unit to allow them to benefit from all the facilities designated to Foundation Stage learning.

Therefore the Foundation Unit requires a small extension to provide sufficient space and facilities to accommodate for the new number of children. The existing entrance and cloak room will also not provide sufficient space for the additional children and therefore the proposal includes forming a secondary entrance and cloak room area to meet these needs.



Photographs showing the existing West and North facing elevations

The Proposal

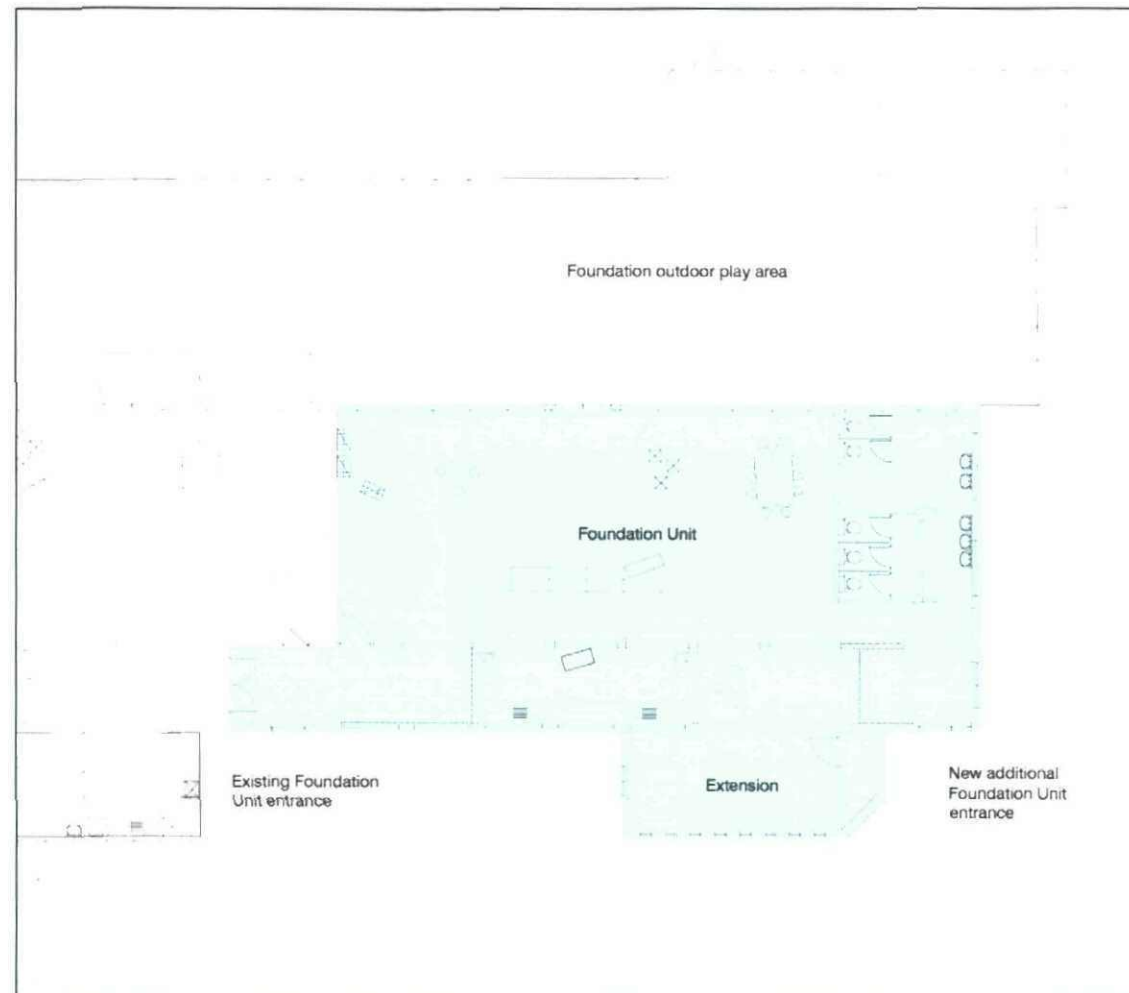
In summary, it is proposed to extend to the north from an existing flat roof extension to provide the additional facilities of a small group teaching area and store totalling at 26m². The works externally will include forming a secondary main entrance and refurbishing the existing entrance.

The proposal works will aesthetically enhance the approach and entrance to the Foundation Unit by forming an individual identity from the remainder of the school buildings. Through the proposed use of render and coloured cladding panels, the new appearance of the Foundation Unit will reflect the exciting and fun learning activities which take place inside. The design of the extension is intended to be child friendly through the use of the brightly coloured cladding panels and windows at such levels as to appeal to the children in height and aspect.

The Extension and Refurbishment Works

The proposed extension to the north of the existing Foundation Unit will provide additional space for the Foundation Stage children. Due to the relatively low existing flat roof extension it is proposed to add height through a higher floor to ceiling in the extension. By introducing roof lights, the additional natural light will flow into the existing Foundation Unit space, although the detailing of the junction between existing and new is yet to be resolved. Externally, the existing building is clad in pale brick and it is therefore proposed to compliment this materiality using a pale render and coloured cladding panels to provide interest. It is also proposed to tie the

two Foundation Unit entrances together with the new materiality to distinguish the unit from the remainder of the school building.



The proposed extension to the north of the existing Foundation Unit

The extension works provide an opportunity for the Foundation Unit to form a new welcoming and exciting façade to the users and therefore modern and

vibrant signage will be added to the new, primary, entrance clearly mark the facility to users and parents as the facility is accessed throughout the day for the youngest children.



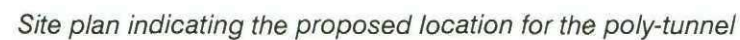
The proposed entrance elevation to the Foundation Unit

The new gently sloping roof will use a 'Trocol' single ply membrane in dark grey to complement the existing dark grey asphalt to the flat roof extension. Aesthetically the extension works form an identity for the Foundation Unit as although physically attached to the SureStart 'Hunni Bee' Children Centre, they largely operate independently.

Landscaping

The landscaping works in the proposal will include remedial resurfacing to the adjacent footpath which will be disrupted during the works. The footpath is not only used to access the Foundation Unit but also by children from

In addition to the hard landscaping adjacent to the extension works the proposal also includes the erection of a poly-tunnel for the school gardening club. It is proposed to be positioned on the East side of the school site within an area already used for gardening and will enable the club to not only nurture plants all year round but also during all weather conditions and provide accessible facilities for all pupils of differing needs. A poly-tunnel 30ft by 14ft is proposed to be located as shown below (P05-Proposed Site Plan):



Access Statement

The route for vehicle access to Hunningley Primary School through a long driveway accessed from Hunningley Lane. This is also shared by the adjacent SureStart 'Hunni Bee' Children's Centre. The driveway leads to a small area of car parking and one area of the school playground. Vehicle access to the main school car park is through the playground at set times throughout the school day. Pedestrian access to the Foundation Unit is through the main school entrance. No alterations will be made to the pedestrian or vehicular access during the works.

It is not anticipated the proposal will have any affect on the number of vehicles entering the school site on a daily basis following the works as the school will be moving existing children and staff from one location from the school into the Foundation Unit.

The existing building and proposal extension are both single storey and entirely accessible to all, there will be level access throughout the Foundation Unit, with flush thresholds at all doors. The new additional entrance doors to the Unit will provide easier access for pushchairs and/or any disabled persons, however, at current there are no children or staff with such disabilities at the Foundation Unit.

The topography of the extension site is a largely flat and wide tarmac footpath which will result in minimal levelling works to be included within the proposed works to the new entrance area.

The proposed poly-tunnel will provide accessibility to all children to participate in the school gardening club through installing level access, hard surfacing and sufficient space between planting beds.