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1.0 INTRODUCTION



1.0 INTRODUCTION

1.0 Introduction

The Design and Access Statement accompanies the full planning application for the proposed new car park at St. John the Baptist Primary, Penistone.

The intention of the Design & Access Statement is to help aid the Local Authority with the understanding and thought process of the design proposals. This document is to be read in conjunction with the submission drawings listed in the application covering letter.

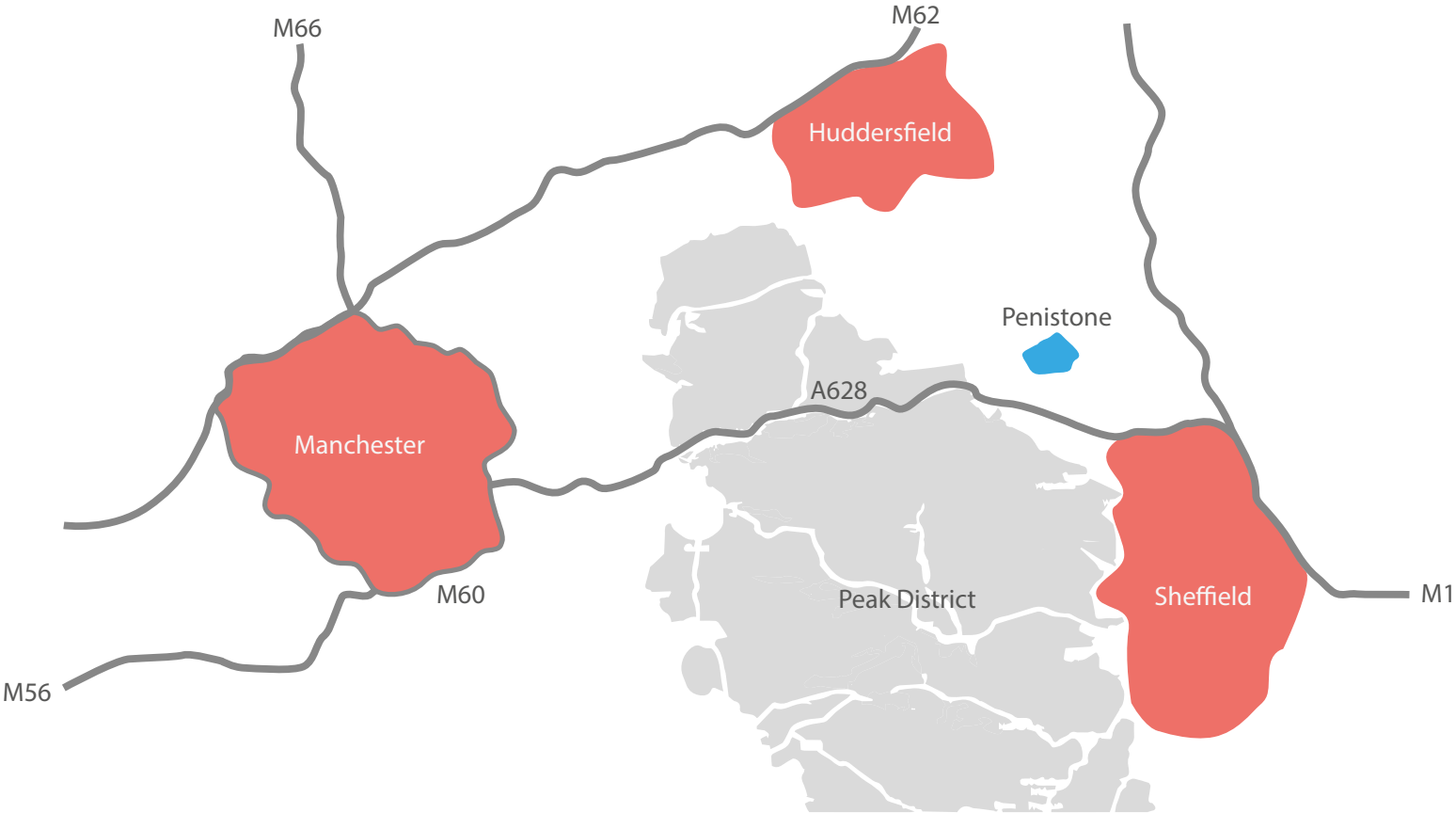
The development is a new carpark and will be located on the council land adjacent to the school. Providing the school with 30 new spaces including two disabled places and space for 2 motorbikes. The new car park is to be located on grassed amenity space adjacent to access road leading from High Street. The access road will have traffic calming measures applied to alleviate congestion around access to the school, providing a safer environment for the pupils and staff. This proposal supersedes the carpark arrangment on the planning approval 2017/0948 Condition 5

2.0 CONTEXT

2.0 CONTEXT
SITE LOCATION

2.0 Context
2.1 Site Location

The school is located within the heart of the town centre of Penistone, situated off the relatively busy High Street. It is surrounded predominantly by residential properties, with some mixed use retail units on the high Street.



2.2 Existing Land Use

The development will take place within an existing council owned site. It is proposed that the new car park will be adjacent to the existing school positioned on the existing amenity grassland in front of the school, accessed off High Street. The existing car park to the south of the site has been altered to provide additional parking spaces for staff and visitors but this is now inadequate due to the newly increased size of the school population.

There is currently an issue with congestion on the access road from High Street, obstructing access and visibility for vehicles and pedestrians. The proposal is to widen the footpath in areas to prevent local residents from parking on the access road. This will create an enhanced civic presence and in turn minimises the risk to pupils from passing vehicles, as is currently an issue and concern.

The entire site area is 15,890m² and the proposed tarmacked area including access roads is approximately 1100m².

The site has a steady incline in levels from High Street towards the North West. There are a number of trees within the site, there is a row of trees along the boundary of the existing playing field, and to the entrance. The development does not impact severely on these existing trees, the vast majority will be retained.



2.0 CONTEXT
CHARACTER OF SURROUNDING CONTEXT

2.3 Character of Surrounding Context – Photos

The surrounding context is predominantly residential, with some retail such as a salon and local spa convenience store. Located further along High Street there is significantly more retail with a Doctors surgery, Dentist, , a library, and a cinema.

2.4 Significant Views to & Around the Site



View from High Street South to school access road.



View of the school in the distance and its context from the access road.



View of the local vernacular from the corner of High Street and Clarel street looking north.

2.0 CONTEXT
SITE MOVEMENT

2.5 Site Movement

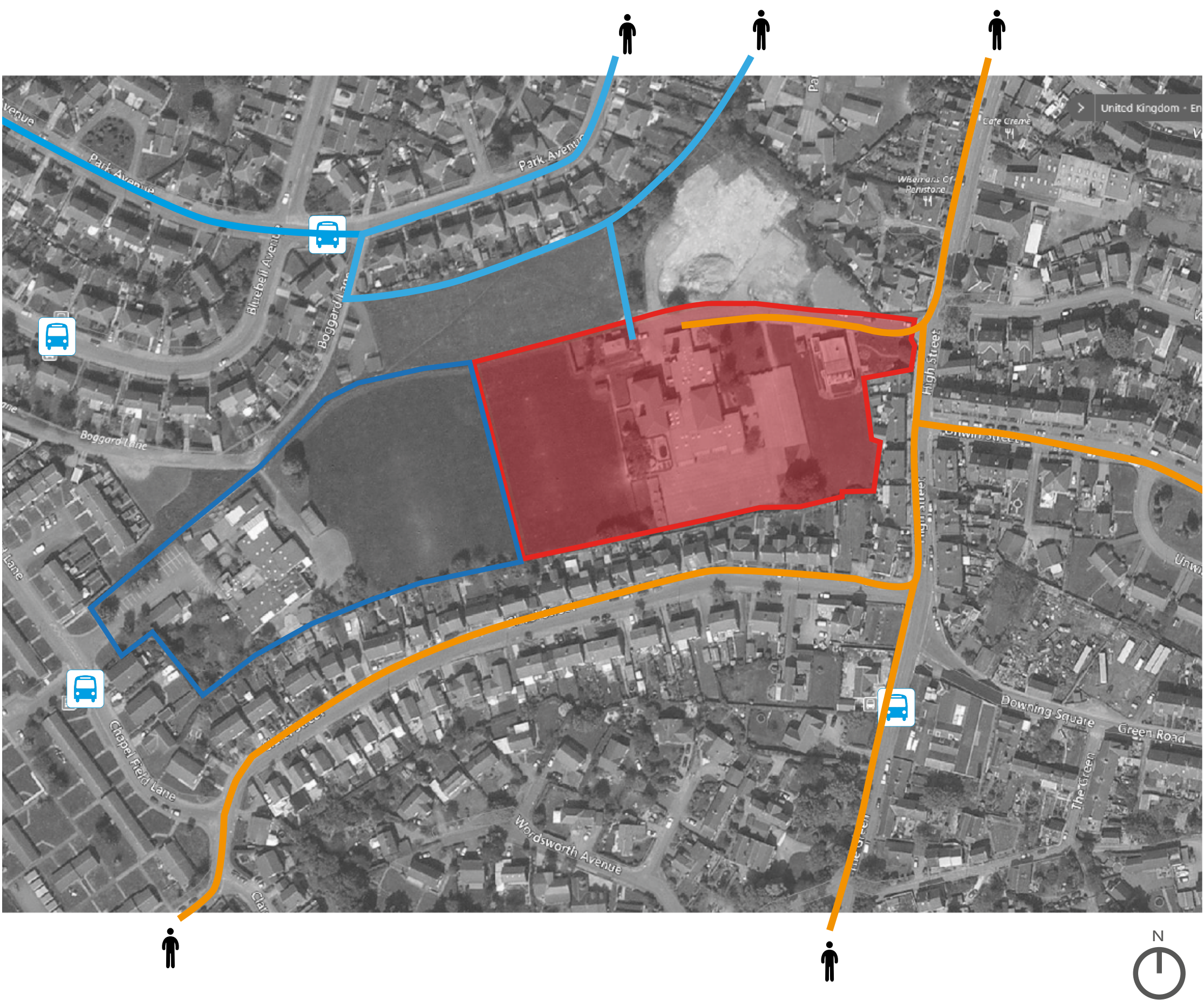
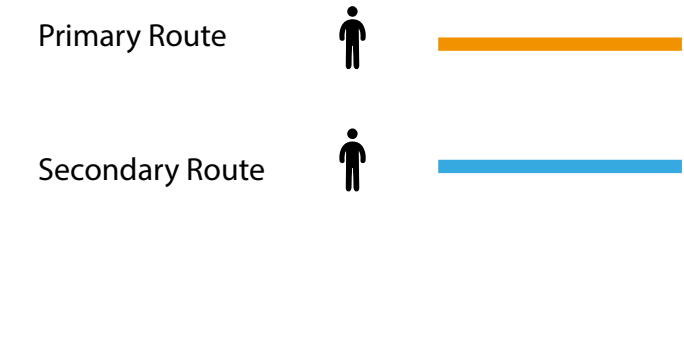
High Street, which turns to Market Street is one of the primary link routes through Penistone and is therefore subject to, at times, a significant flow of traffic. The majority of pedestrians who attend the school walk along High Street or use the existing right of way as a short cut from neighbouring residential areas.

- Primary Route
-  
- Secondary Route
-  



2.6 Local Area

As mentioned earlier, the site is surrounded by residential properties, with some shops, a library and doctors surgery. Houses to the west of High Street are slightly lower than the site and their outlook is towards the site. North of the site, there is a retirement home, which sees visitors arriving throughout the day.



3.0 SITE ARRANGEMENT

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31 Approach

The proposed car park is located behind the existing community centre which will screen the car park from the main road. Visibility from the new extension (2017/0948) will allow for a high degree of passive supervision.

3.2 Site Access, Parking & Circulation

St. John the Baptist Primary School has been designed to make the experience of visiting the school, whether daily or occasionally, as pleasant, easy and trouble-free as possible. A welcoming main entrance with a civic quality reinforces the presence and importance of the school and its role in the community.

Pedestrian security is dedicated to a single route to the main entrance that provides visitors access to the reception lobby and students' access to their play areas. This carefully worked solution prevents any pedestrian/vehicle crossover conflict within the grounds.

The proposed carpark to the East of the site, accessed off the access road from High Street, provides 30 No. parking spaces and 2No accessible spaces. The access road off High Street also provides service vehicle access to the School.

3.3 Appearance & Scale

The visual appearance has been softened with the incorporation of planting including indigenous shrubs and slow growing trees.

4.0 Access Statement

Good design reflects the diverse nature of people and does not impose barriers of any kind. The idea of 'inclusive design' allows everyone to use safely, easily and with dignity.

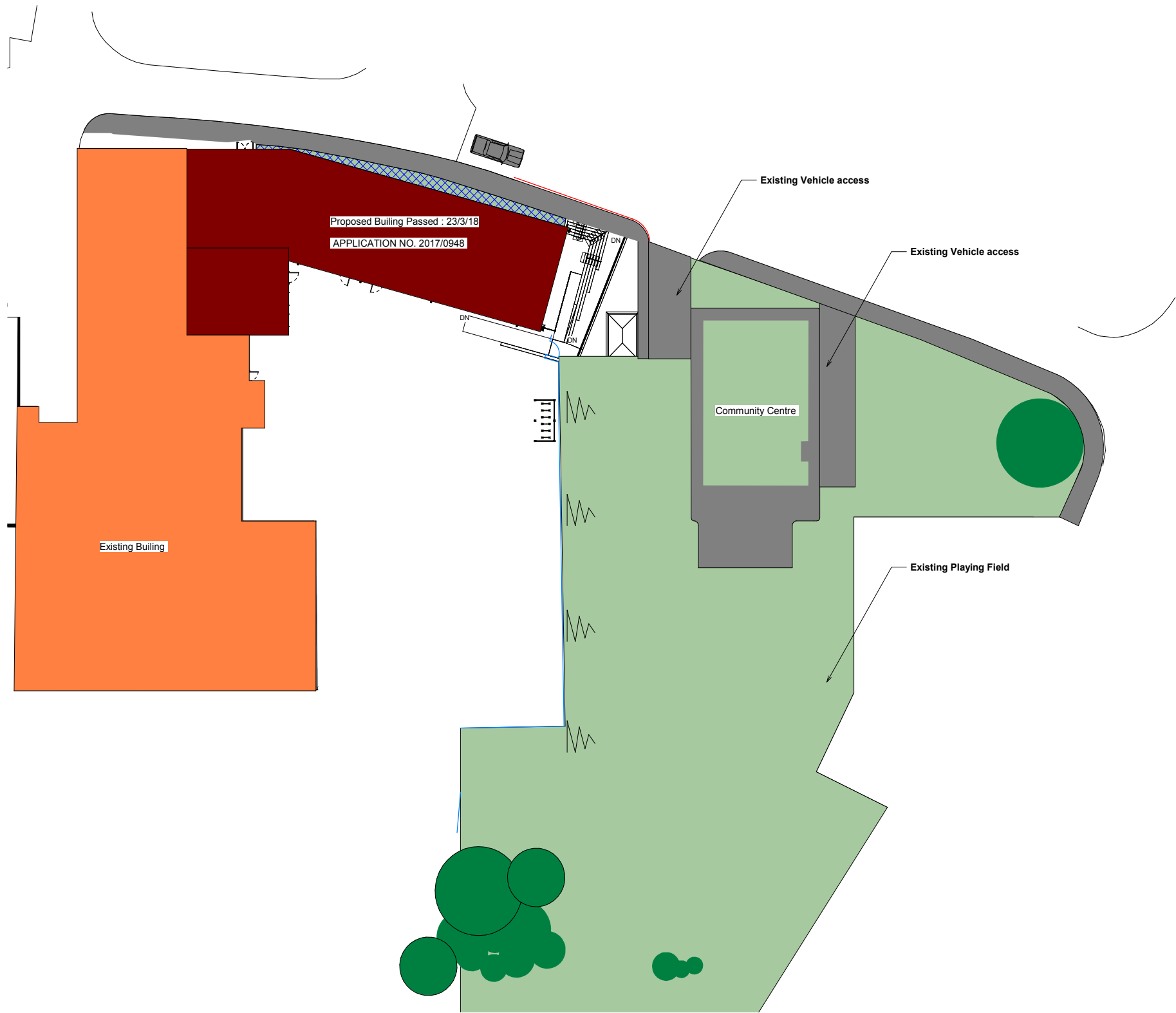
It is essential that the principles of inclusive design are integrated into the design process from design inception, planning process, detailed design, construction, occupation, management & operation.

The design should consider signage / way-finding, lighting, visual contrast, controls and materials.

The design has the following integrated design principles;

- Level access from vehicular entrance and car park to the main reception
- Disabled car parking bays close to entrance
- Safe pedestrian pathway zones from car parking to main entrance
- Good levels of signage for way-finding around the building

4.3 Materials



5.0 SECURE BY DESIGN

5.0 SECURE BY DESIGN

5.0 Secure by Design Principles

The design proposals place a great emphasis on providing safety & security that are built into the fundamental design philosophy.

It is important that the users of the building feel comfortable by creating good visibility and effective lighting levels so that the user feels that he/she can be heard and seen by other people.

There is a strong connection to the sensitive combination of good design, good management and local community involvement as an effective tool in creating a more secure and safer environment which reduces the risk of vandalism and the fear of crime and violence. The key design principles in achieving this inherent safety in the design are as follows;

- Building fronting onto public access road
- Avoid designing exposed blank facades
- Locating parking in front of buildings in secure areas
- Being careful not to make planting too high or dense to screen potential assailants
- Providing safe routes for pedestrians and cyclists with good lighting levels
- Provide good levels of lighting around the building perimeter
- Entry and exit points to the building should be clearly monitored with access technology





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