

Chapel House

Statement of Purpose



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This Statement of Purpose and Function is maintained in accordance with Regulation 16 (Schedule 1) of the Children's Homes Regulations 2015

It is made available to young people and parents, others with parental responsibility, managers, employees, other professionals and those seeking a placement at Chapel House.

Chapel House
27 Chapel Street
Thurnscoe
Rotherham
S63 0QP

RESPONSIBLE BODY

The home is owned and operated by;

Directors:
Ranjit Singh Bains & Dean Bennett
Happy Children's Homes
87 London Road
Leicester
LE2 0PF
Tel: 07974 246 156

The Responsible Individual is: Ranjit Singh Bains

The Registered Manager is: Shaun Scales

The home is registered with Ofsted under the Care Standards Act 2000.

Date of first Registration:	3
Registration Certificate Number:	C
Certificate Date:	3
Service Number:	0

The OFSTED office address is:
Social Care Department
Ofsted
Piccadilly Gate
Store Street
Manchester
M12 WD

MISSION STATEMENT

"To provide a secure, stable and caring environment in which each young person can realise their full educational and social capabilities and become a better adjusted individual ready to cope successfully with life's demands".

Schedule 1 The Quality and Purpose of Care

1- THE RANGE OF NEEDS OF THE CHILDREN FOR WHOM IT IS INTENDED THAT THE HOME IS TO PROVIDE CARE AND ACCOMMODATION

Chapel House provides residential care for young people with behavioural and emotional difficulties aged between 8 and 17 years as identified in their personal Care Plans.

The home's primarily objectives are:

To provide a safe, caring and stimulating environment, in which the day-to-day needs of each young person can be met; and their potential for personal development positively encouraged.

To help children and young people address and resolve behavioural and emotional difficulties as identified in their personal Care Plans.

To enable the child / young person understand their rights and link that with their responsibilities to society and other people.

To help the children / young people better understand the issues that have resulted in their needing to be "looked after" by the Placing Authority.

To offer children / young people individual time and support as they grow and develop, which will enable them to affect and sustain positive change in their lives. This may be to a foster carer, to independence or if deemed safe to do so, return to their own family or kinship networks.

To work in close co-operation with all other significant agencies / adults involved in the young people's lives, to achieve the set aims and objectives as laid out in individual Care and Placement Plans or Pathway Plan.

To ensure where admissions are made to the Home on an emergency basis, the staff team will inform the first available Looked After Children (LAC) meeting, if any specialised services are required from other agencies such as the Health, Education or Youth Offending Service.

To ensure these agencies, along with others, work in partnership with Chapel House and as such, will support, inform or provide on-going assessment during the placement of a young person.

To ensure where the risk assessment of a child / young person deems them or others to be at serious risk from any form of abuse, whilst they are living together at Chapel House, positive actions will be taken, to reduce the level of risk. These may include, holding 'Professional's Meetings', Risk Management Meetings, and if required, a referral will be made to the appropriate agencies.

From time to time, take at short notice an admission supported/directed by the Responsible Individual and/or Director(s) approval this may be because of breakdown of the family or other placement breakdown or a young person subject to a police protection order. A young person who has no other place to live. It is recognised that in such circumstances the usual quality of admission may be reduced and any lack of paperwork this will be addressed on the next working day with the relevant agencies.

The home will accommodate young people with the following range of needs:

Where it has been identified that a young person requires accommodating a referral will be made to Chapel House. The Home can meet the needs of the following groups of young people:

- Young people whose challenging behaviours cause serious harm to themselves or others.
- Young people who have been abused, emotionally, physically or sexually.
- Young people who have specific difficulties in their lifestyle – e.g. substance misuse, sexual exploitation, arson (risk assessed).

(This is not an exhaustive list)

Refugees and Asylum Seekers

Any young person admitted to the Home with such a status will not be treated differently to any other young person, but supported in accordance with their cultural, language and religious needs.

2 - EHTOS AND OTCOMES THE HOME SEEKS TO ACHIEVE AND ITS APPROACH TO ACHIEVING THEM

Staff at Chapel House believe that each young person is unique and as far as possible their individual needs should be met and their potential developed regardless of their gender, race, ethnic origin or culture. We feel that this is

best achieved in a stimulating environment of nurture, care and consistency, where the young people have confidence in the staff and feel safe.

We believe that young people should be recognised, respected, consulted and given choice, they should have a good quality of life, are given equal chances and are able to live positive and productive lives.

Our approach is based on the recognition that each young person is an individual with unique experiences and needs. Our care plans are responsive to this and aim to promote growth and development in the following areas; health, education, personal identity, family, social relationships, social presentation, emotional and behavioural development and wherever possible self care skills, independence helping individuals to reach their full potential. The principles and regulations of the Children Act 1989 and the Children Act 2004, the Children's Home Regulations and Quality Standards 2015 and Care Standards Act 2000 guide our practice.

We aim to improve young peoples lives. We hope to achieve this by: -

- Providing a safe, supportive, caring environment where the children and young people receive individual support when needed and are encouraged and supported to make decisions. Each young person will have a mentor. Chapel House to facilitate this and to liaise with all relevant people, including the children / young person's Field Social Worker.
- Placing particular emphasis upon working in partnership with parents and significant others.
- Protecting each young person's fundamental rights.
- Ensuring children and young people receive bespoke care and services from competent staff and that they are sufficient in number, experience and qualification to meet their individual needs.
- Maintaining staff of high quality, offering opportunities to enhance their skills with effective and relevant training, supervision and support.

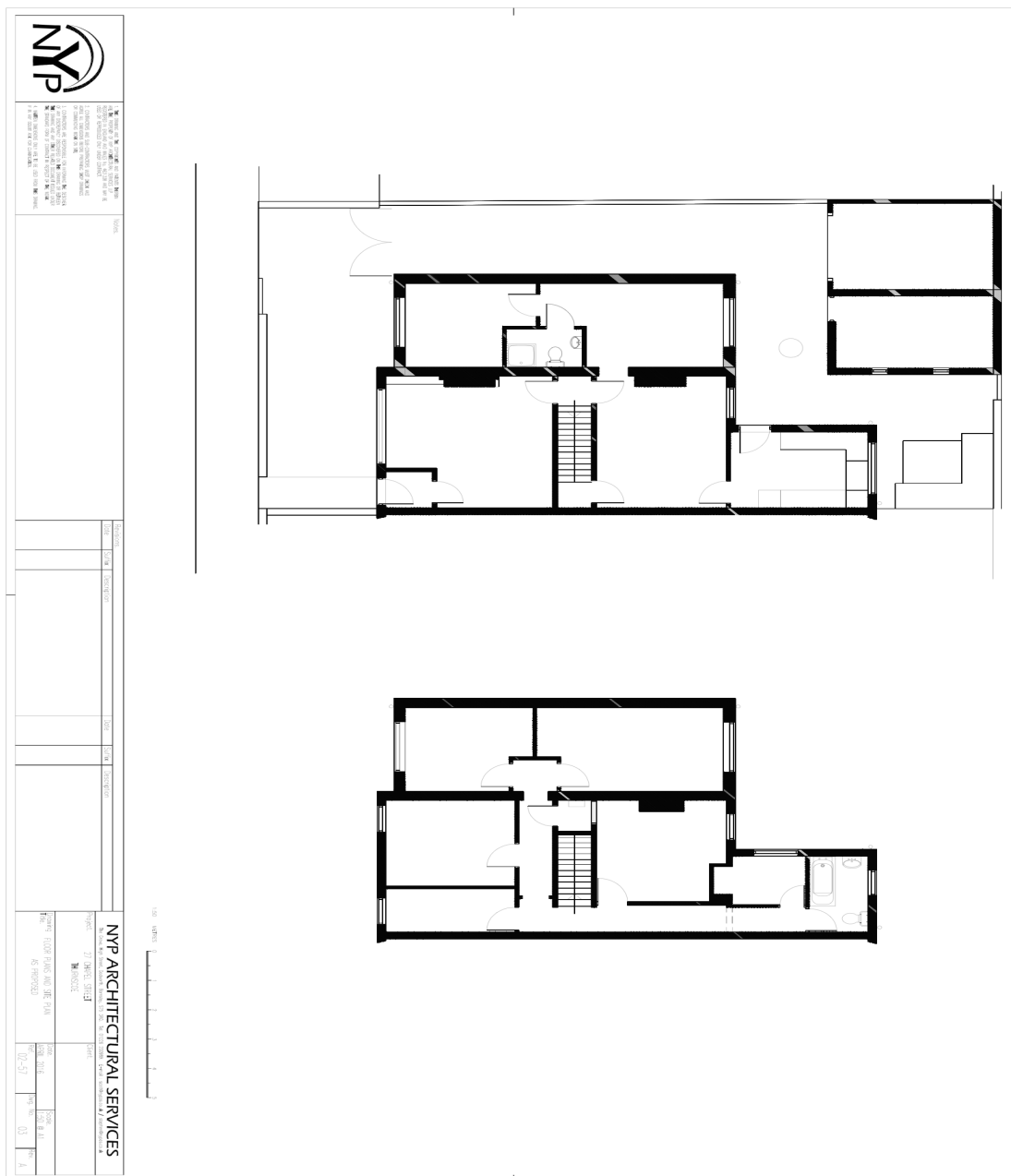
3 - DESCRIPTION OF ACCOMMATION PROVIDED BY THE HOME

Chapel House is a good-sized house. The accommodation comprises the following:

Ground floor:

As you enter the home, there is a porch area leaning into the main lounge, which is spacious and comfortable. From the lounge there is access to the spacious family dining area. There is a doorway to the second lounge and another door leading to the fully equipped family kitchen.

The property was purchased and developed for the sole use as a home. The home has been completely renovated to a high standard with new electrics, fixtures and fittings.



3 (a) - HOW THE ACCOMMODATION HAS BEEN ADAPTED TO THE NEEDS OF CHILDREN

Chapel House has had a change of use from residential use in single-family occupation to a residential children's home, with no more than four young people from the age of eight to seventeen in residence.

The home has been adapted with the young people in mind to allow for it to reflect family dwelling and comfort. No expense has been spared, as we believe these children / young people deserve the best.

It was a conscience decision to only have a four bedded home as it was felt by the directors that this number will allow more quality time with the young people and inevitably lead to better outcomes for them.

3 (b) – THE AGE RANGE, NUMBER AND SEX OF CHILDREN FOR WHOM IT IS INTENDED THAT ACCOMMODATION IS TO BE PROVIDED.

Chapel House is registered to accommodate young people's ages ranging from eight to seventeen years, it is recognised that the respective ages of the young people is considered in the pre-admission risk assessment. The home will offer its services to mix gender.

3 (c) THE TYPE OF ACCOMMODATION, INCLUDING SLEEPING ACCOMMODATION

Chapel House has six bedrooms. Four bedrooms will accommodate the young people, and the fifth bedroom (downstairs) used as a staff sleep-in room with an en-suite. There will be another bedroom for staff sleep-in or used, as a waking night station dependant on the young people's needs. The home has only a small area used as an office/study space. Again this was a conscience decision to reflect a natural family dwelling.

The young people will have a choice of a bedroom (based on availability) on admission. The young people will be encouraged to develop and decorate their room their way, and finances will be made available in order for this. All young people will have personally chosen their bedding and soft furnishings to make their room as comfortable as possible.

4 – A DESCRIPTION OF THE LOCATION OF THE HOME

Full Postal Address:

Chapel House
27 Chapel House
Thurnscoe
Rotherham
S63 0QP

Chapel House is located about 10miles North of Rotherham and takes less than 30mins to travel by car.

Chapel House is located within the centre of Rotherham, Barnsley and Doncaster, which all major cities that are easily accessible.

There is a variety of good transport links in the area so providing great opportunities for a wide variety of activities and multicultural experiences.

The Registered Manager will complete a locality risk assessment annually to ensure Chapel House is appropriately located, so that the young people are effectively safeguarded and are able to access all the services to meet their needs, (as identified in the young persons Care Plan). The Registered Manager will review the appropriateness and suitability of the home at least once a year and following any Regulation amendments in relation to this.

5 - ARRANGEMENTS FOR CULTURAL, LINGUISTIC AND REIGIOUS NEEDS OF CHILDREN

Locally there are a range of places of worship and staff will ensure all reasonable steps are taken to enable young people to attend religious services and receive religious instruction of their or their parent's choice. Opportunities will also be provided for children and young people to follow the customs of their religion including any special dietary requirements and dress codes. The necessary arrangements for this will be made in consultation with the young person and family.

Staff will endeavour to make every young person feel that positive consideration is being given to their religious persuasion and that any necessary facilities is provided, as far as is practicable that he/she would need to undertake his/her observance in keeping with his/her age.

Appropriate interpreters/mentors will be employed to assist a child / young person with any linguistic needs.

Places of Worship	Distance
All Saints Church	2 mins
Marist Convent	2 mins
All Saints	6 mins
Sikh Temple Gurudwara Amrit Parchar Dharmik	Rotherham 22mins
Jamia Mosque	Rotherham 23mins
Hindu Temple	Rotherham 25mins

DETAILS OF WHO TO CONTACT IF A PERSON HAS A COMPLAINT
ABOUT THE HOME AND HOW THAT PERSON CAN ACCESS THE HOMES
COMPLAINTS POLICY

In the first instant the young person or a friend or family member can talk with any staff member. They are also able to talk with any member of the Management Team.

Safeguarding policies and procedures

These are easily accessible for all staff via web based procedure manual on: (<http://www.proceduresonline.com/happychomes/>). All children / young people have an up to date risk assessment covering safeguarding issues. The Registered Manager is the lead person for child protection and ensures safeguarding procedures are followed in the event complaints or allegations are made against staff. The Registered Manager will liaise with the LADO (Local Authority designated officer for child protection) or DAS out of normal working hours. If the complaint is about the Registered Manager then the Responsible Individual/Director of the company can be contacted.

All young people, family members and professionals will be made aware on how to raise complaints about the home during the initial stages of the child / young person being placed at Chapel House.

DETAILS OF HOW A PERSON, BODY OR ORGANISATION INVOLVED IN
THE CARE OR PROTECTION OF A CHILD CAN ACCESS THE HOME'S
CHILD PROTECTION POLICIES OR THE BEHAVIOUR MANAGEMENT
POLICY

There is an online manual with details of the homes child's protection and behaviour management policy; please click hyper link: <http://www.proceduresonline.com/happychomes/>

The Children's Views, Wishes and Feelings

A DESCRIPTION OF THE HOME'S POLICY AND APPROACH TO CONSULTING CHILDREN ABOUT THE QUALITY OF CARE

Chapel House empowers and is committed to work positively with young people by encouraging them to take an active role in their care wherever possible using their preferred method of communication. Consultation takes place as and when appropriate within the home with the young person's mentor / Social Worker or any staff of their choice to gain their views / preferences around the service they receive. The children / young people are also supported to participate in monthly 'Young Peoples Meetings', which gives all children and young people an opportunity to express their wishes and feelings and for their voice to be heard. All children / young people are actively encouraged to participate in Young People's Meetings. In addition, all children / young people are actively encouraged to take part in the making of decisions that affect them in the daily running of the Home.

Consultation is a key component for the smooth running for our home where groups live and work together.

The children / young people set the ground rules, as it is their meeting. It also helps the children / young people to learn how to behave with courtesy and diplomacy in these situations.

Active listening to children / young people is of a prime importance at Chapel House as is offering them support and guidance. Their views and opinions are important because it gives us an opportunity to adjust and improve the service we provide.

All children / young people will be encouraged to contribute to their reports and to attend review meetings and will be given the appropriate support if needed. An Independent Reviewing Officer / Social Worker (chairperson) will be available to consult with the children and young people in private about their placement and their plans. Parents and carers will also be invited and supported to attend unless there is a clear reason why this would be inappropriate. Other professionals or significant people who have a contribution to make to the planning process for the young person will also be invited to attend unless the child / young person or their parent has expressed a wish that a particular individual is not invited.

ANTI DISCRIMINATORY PRACTICE IN RESPECT OF CHILDREN AND THEIR FAMILIES; AND CHILDREN'S RIGHT

Professionals at Chapel House believe in equality of opportunity for all children regardless of their race, gender, ethnicity, religion, culture, language, sexuality,

impairment or disability. The staff team are committed to ensuring all children have their rights upheld. Staff endeavour, to be good role models for children / young people by themselves behaving in a manner, which is non-oppressive, and by challenging any discriminatory attitudes or practices.

We believe with rights come responsibilities and where possible, children / young people are encouraged to take as much responsibility for their behaviour as they can. Behaviour from children / young people, which is discriminatory or oppressive and creates victims is not condoned and will be managed in an appropriate manner. In addition please refer to the homes equality policy.

All professionals at Chapel House will be proactive in their approach to fully understanding the concept of Children's Rights and the relationships of these Rights with their Responsibilities:

- The right not to be ill-treated but the responsibility not to ill-treat others.
- The right to be cared for and the responsibility to care about others.
- The right not to be put at risk and the responsibility not to put others at risk.
- The right to be heard and the responsibility to listen to others.
- The right not to be discriminated against and the responsibility not to make discriminatory remarks, or take discriminatory action.

Chapel House is committed in ensuring that all staff are aware of the issues of inequality and adhere to the principles of the Equality Act 2010 and that staff also undertake Equality and Diversity training.

Education

DETAILS OF PROVISION TO SUPPORT CHILDREN WITH SPECIAL EDUCATIONAL NEEDS. AND THE ARRANGEMENTS FOR CHILDREN TO ATTEND LOCAL SCHOOLS AND THE PROVISION MADE BY THE HOME TO PROMOTE CHILDREN'S EDUCATIONAL ACHIEVEMENT

All children / young people are supported to make measurable progress towards achieving their educational potential whilst living at Chapel House. Staff are extremely pro-active in working with the children / young people and their schools / college and other professionals to ensure they are given every opportunity and support to aide their learning. Staff support the children / young people to achieve their education, learning and training goals as detailed in their relevant plans.

Staff will work closely with the children / young people and all professionals to ensure they are aware of any barriers they may face with their education and learning. Mentors spend time during keywork sessions exploring how the young person is progressing at school/college and exploring any difficulties they may be facing. Some children / young people may be out of education or have been excluded and staff help young people to work through these difficulties.

Some children / young people may have special educational needs [SEN] and staff understand there maybe specialist support that each young person may

require in order to engage positively and achieve in their educational needs. Staff are aware whether a child / young person has a statement of SEN or an EHC [Education, Health and Care plan] they would endeavour to support the child / young person in meeting their educational attainment.

Children / Young people's mentors will obtain information regarding the child's / young person's progress at school, attend meetings regarding the child / young person, ensuring they are fully supported and identifying any additional support required. The home also works closely with other professionals e.g. The Virtual Head ensuring he/she is promoting the young person's educational achievement. If a child's / young person's progress is not in line with their agreed goals/plans management and mentors will seek advice from educational professionals, such as SENCO, learning mentor or a teacher. The Registered Manager will challenge the young person education provider if they do not receive sufficient support outlined in their plans. Staff are encouraged to speak out and express their views with regards to the children / young people needs and educational progress with other relevant services.

Staff will advocate on behalf of the children / young people if they are experiencing difficulties within their education or learning including attainment, admissions, attendance or conduct as any good parent would.

If a child / young person is not participating in education because they have been excluded or are not on a school roll for some other reason the Registered Manager and staff team will work closely with the placing authority so that the child/ young person is supported and enabled to resume full-time education. However, during the interim period the home will in its broad sense - home school the child / young person through both formal and informal education.

In addition, the home has close links with the Connexions Service, which allows for ease of access into further Education, or offers of support and guidance to those additional services available to older young people, such as Personal Advisors.

Local Educational Establishments:

Primary Schools	School Stream	Ofsted rating	Distance
The Hill Primary	Main stream	Outstanding	15 mins
St Micheals	Main stream	Good	2 mins
Robert Ogden	Autism	Outstanding	5 mins
Gooseacre	Main Stream	Good	2 mins
Goldthorpe	Main Stream	Good	7mins

Secondary Schools	Ofsted	Distance
Wath Comprehensive	Good	6mins
Oakwood High School	Good	15 mins

Colleges	Ofsted	Distance
Barnsley College	Outstanding	10mins
Dearne Valley College	Good	4 mins

Enjoyment and Achievement

THE ARRANGEMENTS FOR ENABLING CHILDREN TO TAKE PART AND BENEFIT FROM A VARIETY OF ACTIVITIES THAT MEET THEIR NEEDS AND DEVELOPED AND REFLECT THEIR CREATIVE, INTELLECTUAL, PHYSICAL AND SOCIAL INTERESTS AND SKILLS.

At Chapel House it is the mentor's role to assist each child and young person to be able to continue with any interests or hobbies they may have. Staff will endeavour to ensure any service user who has a regular social commitment i.e. youth club, sports club, can continue to attend during their stay at the home.

Chapel House offers a range of activities which young people are free to participate in. There are opportunities for the children and young people to go on outings to the shops, parks, coast, leisure activities, restaurants, and travel on public transport or the homes car.

All activities will be carefully planned and take into account their race, culture, language, religion, interests, abilities and disabilities.

Birthdays, named days, cultural and religions festivals are celebrated and children / young people will be encouraged and supported in participating with staff in planning these events together. The children / young people are consulted regularly to plan activities and to make their views known regarding any leisure activities and hobbies.

The children / young people have a choice of indoor activities such as television, DVDs, computer with internet access, console games, books, toys and craft equipment. There is a fine balance between meeting the needs of individuals and groups, as a whole must be established. It is important to consider the social value of social skills integration and negotiation as well as one to one support for the children / young people in our care.

Holidays are planned each year (sometimes more than one). All children / young people are encouraged to go on at least one of the organised holidays. However, they are asked to remember that whilst on holiday they have a responsibility to enjoy themselves and that good behaviour is expected of them.

Local Amenities

Sports Facilities	Distance
Body Carneige Center	8 mins
Darfield Cricket Club	7 mins
Dearnside Leisure Center	6mins
Houghton Main Football Club	8 mins
Millfield Riding School	5 mins

Cinema's	Distance
Parkway Cinema Barnsley	12 mins
Vue Cinemas Doncaster	15 mins
Theatre's	
Little Theatre Thurnscoe	3 mins
Dearne Play House	8 mins
Lampoom Theatre	9 mins

Health

DETAILS OF HEALTHCARE OR THERAPY PROVIDED

At Chapel House we will ensure that each child / young person has a written individual holistic health plan forming part of their Placement Plan with key health targets agreed with the multi-disciplinary team.

This plan will take into account the child's / young person's physical, psychological, emotional, cultural and spiritual needs and will include:

- Medical History including current prescribed medication.
- Allergies/ known adverse reactions to medication/ food.
- Dental health records.
- Immunization /screening / developmental checks.
- Diet and exercise
- Personal hygiene
- Sexual health
- Behaviour Management Strategies
- Hearing/ vision records
- Record of Health Reviews
- Record of illness/ accidents and appointments with other health professionals.
- Specific health related procedures / therapies e.g. gastrostomy care, epilepsy, first aid, physiotherapy.
- Named health professionals involved in the young person's care.

The staff team will ensure children / young people will be supported, where applicable, to attend health related appointments including routine health surveillance such as immunization, vision, hearing and dental assessment as advised by relevant health professionals.

Children / young people with specific health needs will be supported in a positive and ethical manner ensuring their privacy, dignity, and confidentiality is maintained.

'Consent to Medical Treatment' form will be completed as part of the admission procedure. Children / young people will be encouraged and supported to participate in any health reviews as necessary.

Children / young people will be encouraged and supported to take responsibility for their own health care and hygiene, although staff will take an active role in promoting all aspects of healthy living, including health education, age appropriate sexual education, optical and dental checks where applicable. If children / young people are of an age and understanding to see a Medical Practitioner alone, this will be respected, however, if a young person wishes to be accompanied to any appointment this will be facilitated.

Medications

All medications are stored and administered in accordance with the home's Medication Policy. Medication will only be administered by staff that are trained in the Safe Handling of Medicines.

Homely remedies will only be administered when a consent form is signed by the parent / carer, GP or consultant or if the remedy has been prescribed.

(a) Details of the qualifications and professional supervision of the staff involved in providing any healthcare or therapy.

All front line staff at Chapel House will be trained to administer medication by undergoing an NVQ2 in 'Safe Handling of Medication'. This qualification will provide the level of competence required for safe practice. In addition, all staff will undertake First Aide training to ensure they have an understanding and necessary skills to safeguard young people with minor injuries, or until more professional assistance arrives.

Outside of the above two mandatory training the home will endeavour to source further training if required to meet any of the young people's health needs.

(b) Information about how the effectiveness of any healthcare or therapy provided is measured, the evidence demonstrating it's effectiveness and details of how the information or the evidence can be accessed.

No specialist healthcare or therapy will be provided as a service.

Local Health Care Amenities

General Practitioners			Distance	
Dearne Valley Doctors			2 mins	
Holly Green Practice			3 mins	
Dentists				
Thurnscoe Dental Practice			2 mins	
My Dentist			1 min	
Dearn Valley Dental Surgery			3 mins	

Whitcross Dental Care	3 mins
Opticians	
Auckland Opticians	2 mins

Hospitals	Distance
Wathwood	5 mins
Montagu	7 mins
Barnsley District Hospital	9 mins
Doncaster and South Humber	8 mins

Positive Relationships

THE ARRANGEMENTS FOR PROMOTING CONTACT BETWEEN CHILDREN AND THEIR FAMILIES AND FRIENDS

Chapel House encourages and supports children / young people to maintain contact with their family, friends, and relatives and significant others in accordance with their care plan, risk assessments, their wishes and level of need. Any restrictions on contact for the protection of the child/ young person are clear. Contact by visits, telephone, electronic and letters are facilitated where there are no such restrictions. Where appropriate young people are encouraged to invite friends to the home. Contact arrangements are reviewed regularly.

At the point of admission children / young people are informed that they have access to a telephone, electronic equipment, letter writing materials and stamps and they are encouraged to invite friends and family to visit them. Children / young people are provided with practical support helping them to make telephone calls and family members may be transported to the home to visit as is appropriate.

Protection of Children

A DESCRIPTION OF THE HOME'S APPROACH TO SURVEILLANCE AND MONITORING OF CHILDREN

Chapel House does not have any electronic surveillance apart from the facility to support a court ordered electronic tag as part of bail or sentence. Staff will observe the children / young people as any good parent would in and out of the home.

If a child / young person is reported as absconded, absent or missing then the location services on their mobile telephone and social media may be monitored to ascertain their safety. However, consent will be sought from Field Social Worker, a manager and/or a parent.

Chapel House deploys sleeping in staff to carry out regular security checks of the building and grounds throughout the night. The front door is locked from the inside overnight.

Chapel House aims to provide a positive and stimulating environment for children / young people where emphasis is on nurture and self-management. It is acknowledged that some children / young people will present behaviours, which can be perceived as challenging. In such circumstances, individual plans will be devised and agreed with all relevant carers / professionals and where possible the child / young person and a written action plan / risk assessment will be formulated and adhered to.

Police Station	Distance
Goldthorpe	15 mins

DETAILS OF THE HOME'S APPROACH TO BEHAVIOURAL SUPPORT

Chapel House staff encourage children / young people to develop and take responsibility for their own lives within their capabilities. Part of this development is learning about what is and is not acceptable behaviour. Staff endeavour to do this by talking to the children / young people, negotiating with them and by rewarding positive behaviour and achievements.

We believe positive relationships between children / young people and staff provide the essential basis for both care and control. In the unlikely event of staff having need to impose sanctions upon a child / young person these would only be those which are approved by the Registered Manager.

Sanctions

Any sanction will be relevant and just, will be time-limited and in accordance with the understanding and the abilities of the child / young person. Any sanction would link behaviour to consequence. Examples of sanctions include:

- Restriction on the use of leisure equipment if the child / young person has deliberately damaged the equipment.
- If a child / young person had seriously misbehaved whilst on an outing then consideration would be given to them missing the next one.
- The child / young person may be asked to spend 5 to 10 minutes in a quiet area e.g. their bedroom, to reflect on their behaviour.

All staff are permitted to use and authorise sanctions. However, the Registered Manager monitors their use by discussion with staff at handover times, discussion with staff at team meetings, discussion with children and young people on an individual basis, at young people's meetings and by checking records to assess their effectiveness.

Pocket Monies

At Chapel House all children / young people will receive their pocket money on a Friday this is a set amount dependent on age. Additional rewards can be earned for attending education and settling at night without issue or disruption.

Pocket money amount is reflected in the table below. To be in receipt of pocket money the young people will be required to clean their bedroom to a high standard and attend school/college. The young person can receive additional amounts (50% of their pocket money allowance) if wanting to save for a particular item. How to earn this will be agreed with the young person.

Allowance for birthday and religious festival days will be £75 per young person.

Age	Pocket Money Allowance	Extra Allowance (Earned)	Religious Festivals Allowance
8 yrs	£5.00	50% of pocket money	£75
9 yrs	£5.00	50% of pocket money	£75
10 yrs	£5.00	50% of pocket money	£75
11 yrs	£7.50	50% of pocket money	£75
12 yrs	£7.50	50% of pocket money	£75
13 yrs	£7.50	50% of pocket money	£75
14 yrs	£7.50	50% of pocket money	£75
15 yrs	£7.50	50% of pocket money	£75
16 yrs	£10.00	50% of pocket money	£75
17 yrs	£10.00	50% of pocket money	£75

(a) The home's approach to restraint in relation to children.

Restraint

Wherever it is foreseeable that a young person may require any form of physical intervention, the risk assessment would identify the benefits and risks associated with different intervention strategies and ways of supporting the person concerned. Examples of situations where it may be necessary to intervene physically will be:

- to prevent a child / young person self-injuring
- to prevent a child / young person injuring another person
- to prevent a child / young person causing serious damage to property.

(b) How persons working in the home are trained in restraint and how their competence is assessed.

In certain situations, that is, when a child / young person is causing harm to himself / herself or others, or causing excessive damage, staff, as a last resort will use physical methods of intervention. Initially, staff will try to manage the situation and prevent further harm/damage by guiding a child / young person away from a harmful situation by the use of approved Team Teach techniques. In extreme circumstances full restraint may have to be used. In such circumstances the degree of force used will be proportionate and for the shortest period of time necessary.

All such incidents are recorded and are discussed with the child / young person as soon after the incident as possible. Staff receive training (Team Teach) to manage challenging behaviour and in the use of safe restraint. Once staff are Team Teach trained to help maintain their competence they have access to the Team Teach website (www.team-teach.co.uk) and can access all materials, information and video demonstrations of physical intervention holds that have been demonstrated in training and can be used safely. Staff can practice these and they have refresher training every 24 months. Any incidents staff have been involved in will be discussed in supervision to assess competence and compliance with the behaviour management policy.

Leadership and Management

THE NAME AND WORK ADDRESS OF:

(a) The Registered Provider

Happy Children's Homes Limited – Head Office
87 London Road
Leicester
LE2 0PF

(b) The Responsible Individual

Ranjit Singh Bains – Director
87 London Road
Leicester
LE2 0PF

(c) The Registered Manager

Shaun Anthony Scales
Chapel House
27 Chapel Street
Thurnscoe
Rotherham
S63 0QP

DETAILS OF THE EXPERIENCE AND QUALIFICATIONS OF STAFF,
INCLUDING ANY STAFF COMMISSIONED TO PROVIDE EDUCATION OR
HEALTH CARE

The Responsible Individual – Ranjit Singh Bains

Qualifications

- BA Hons Social Work Degree
- Post Graduate Qualification 1
- Level 5 diploma Residential Management and Leadership
- Level 3 in Management
- NVQ 3 Working with young people and families
- NVQ 2 x 2 – Safe Handling of Medication / Equality & Diversity
- Various Health & Safety Training (e.g. COSHH, First Aide, Asbestos)
- Various Management Courses
- Various Child Care courses (e.g. safeguarding / anti-bullying)

Experience

- 15 years within Social Care industry
- Various settings (youth clubs, community centres, adult voluntary mental health,)
- 14 years within local authority Residential care
- 6 years as a Registered Manager
- Experience in both EBD & Disabilities
- Managed approx. 30 staff
- Achieved Outstanding Ofsted status.
- Lecture at local university about Residential Care

The Registered Manager – Shaun Anthony Scales

Qualifications

- Undertaking - Level 5 diploma Residential Management and Leadership
- NVQ 4 Health and Social Care (Children and Young People)
- Accredited Intermediate Level Team Teach Instructor
- NVQ Assessor Award
- Level 2 in Management
- Social Work Diploma
- Various Health & Safety Certificates
- Various Management Courses
- Various Child Care courses

Experience

- 28 years within Rotherham Residential Children's Homes
- Experience in both EBD & Disabilities
- Managed approx. 15 staff
- Operations Manager

DETAILS OF THE MANAGEMENT AND STAFFING STRUCTURE OF THE HOME, INCLUDING ARRANGEMENTS FOR THE PROFESSIONAL SUPERVISION OF STAFF, INCLUDING STAFF THAT PROVIDE EDUCATION OR HEALTH CARE

It is the aim of the home to provide all newly appointed staff with formal training during the first 12 months of appointment. All staff will receive regular one to one supervision. The home will keep records of supervisions as evidence. The home staff team will consist of:

1 x Responsible Individual (RI), 1 x Registered Manager (RM), 8 x FTE Mentors.

Once established the management may consider introducing a new staff tier of either a Deputy Manager or Team Leader to share some of the workload. However this is all dependent on the progression and development of the home.

At this present time it is planned for the RI to supervise the RM and the RM to supervise the mentors.

IF THE STAFF ARE ALL OF ONE SEX, OR MAINLY OF ONE SEX, A DESCRIPTION OF HOW THE HOME PROMOTES APPROPRIATE ROLE MODELS OF BOTH SEXES

Chapel House employs staff of both sexes.

Care Planning

ANY CRITERIA USED FOR THE ADMISSION OF CHILDREN TO THE HOME, INCLUDING ANY POLICIES AND PROCEDURES FOR EMERGENCY ADMISSION

Any referrals to Chapel House will go directly to the Registered Manager and Responsible Individual to discuss and consider. An impact risk assessment will be conducted to assess the suitability of the placement with the current group of young people.

In an ideal situation the young person will visit Chapel House prior to admission and have introductions to the home, mentors and children / young people. All documentations will be sourced from partner colleagues and an admission plan created jointly.

It is the belief of Chapel House that emergency placements will not occur frequently due to the impact upon on the other young people can be very unsettling. However, in these circumstances an individual young person's needs may be far greater and there is no other option in order to provide care for them. In these circumstances the placing authority, Registered Manager and Responsible Individual will share dialogue what would be in the best interest for all and take steps accordingly.

RESEARCH / EVIDENCE BASED PRACTICE

The following research based practice are utilised at Chapel House.

Team-Teach

Effectiveness of Team Teach training provides Positive Handling Strategies that are constantly being evaluated, with safety being paramount. The number of serious incidents / restraints should decrease following training.

Training will help employers and employees meet their obligations under Health & Safety legislation. Learning outcomes and behaviour should improve through the provision of safe learning and caring. The training has a fun element, will reduce stress, increase staff confidence in managing challenging behaviours, enhance teamwork, co-operation and morale. Training enables staff to feel more confident and competent in their management of disruptive and challenging behaviour, reducing stress by increasing safety and security for all involved, (www.team-teach.co.uk).

Attachment Theory / Secure base

Looked after children and young people have often had difficult experiences within their birth families, and may have had more than one set of carers since becoming looked after, with whom they repeat the same experiences. They may not have experienced the close, loving relationships that enable children to feel secure and to grow and develop. They may have developed behaviours to help them cope with this and may bring these behaviours to the families they are placed with. They may find it hard to trust the carers around them, and carers may be confused by the child's behaviour and difficulties and be unsure how to respond.

At Chapel House our staff team are committed to providing a nurturing and supportive environment of children and young people to develop secure attachments. This is based on the dimensions of parenting that are needed to help children and young people become more secure, confident and competent.

In addition, our staff work on the basis of a "good parent" providing structure, support, encouragement and guidance together with emotional warmth. They work as positive role models to children and young people and actively take part in all aspects of the child's or young person's life. The staff team will also staff trained and practice the Secure Base Model approach when looking after children or young people. The Secure Base Model provides a positive framework for therapeutic caregiving, which helps children or young people to move towards greater security and builds resilience. It focuses on the interactions that occur between caregivers and young people in the home environment.

This caregiving cycle encompasses the many interactions of family life or life in a residential care setting. These range from the moment to moment exchanges over breakfast to managing major emotional or behavioural crises. Each interaction conveys a number of messages to the child and has an incremental effect on the child's beliefs about him or herself, beliefs about other people and the relationship between self and others. These internal working models will influence the child's functioning and development, (www.uea.ac.uk/providingasecurebase).

Social Pedagogy

Social pedagogy is an approach to caring for children, which combines education and care, emphasising that bringing up children is the shared responsibility of parents and society. A key principle is that the child is in charge of his or her own life, and the social pedagogue works *alongside* them rather than dictating to them.

Social pedagogy starts from the premise that building a relationship is a good thing, rather than looking at it in terms of the challenges it presents. A typical training model designed to address relationship issues is known as the "three Ps". This involves mentors looking at their life in three sections. The private self, which stays private; the personal self, which is areas they can share with young people, friends and family; and finally their professional self, which involves

information about the information which they pass on. This helps mentors to ensure that relationships can be warm and close, as well as professional. (www.thempra.org.uk) (www.ioe.ac.uk).

This is an ethos that the home will adapt and support in breaking barriers that most residential establishments fall victim to. The home will be working with a company in Germany to understand the principles and adapting this to Chapel House.

My Star

The home will invest in purchasing a license to use the Outcomes Star for mentors and young people to use within keywork sessions. The Outcomes Star both measures and supports progress of the young people towards self-reliance and other specific goals. The Star is designed to be completed collaboratively as an integral part of keyworking sessions.

My Star is designed for Children and families that are identified as vulnerable and receiving Looked After Services such as foster or residential care. (www.outcomesstar.or.uk).